

* Miss Leah is available to support children during break and lunchtimes to support children with any worries or concerns.



* She also delivers short term pastoral programmes to children in the afternoons. In the New Year, she will

have qualified as our ELSA—an Emotional Literacy Support Assistant. She has been trained to support the emotional development of children. She will be working with carefully chosen children to help them learn to understand their emotions and respect the feelings of those around them. She will provide a 6 week programme giving the children time and space to think about their personal circumstances and how they can manage them.

*School has a specially designed Sensory/Nurture Room to provide space for children who need a safe, calm, quiet space at any point during the school day. The natural colour palette and additional sound and lighting help support children's emotional regulation when necessary.



* Sensory Circuits are delivered daily for some children with specific educational needs following Occupational Therapists advice.

What we do to support parents

*Staff are available at the end of the school day to discuss any concerns with parents or appointments can be made through the school office for mutually convenient times.

*Miss Leah, a number of staff and a member of the school's SLT are available on the school gate at the beginning of each school day to discuss any concerns.

*Our Special Educational Needs Co-ordinator (Mrs Williams) has dedicated time each week to meet with parents to discuss any concerns. She can offer support, ideas and advice around any concerns parents have around their child's learning in school. The SENDCO also works alongside staff and parents to complete referrals for a variety of educational needs from vision and hearing impairment to cognition and learning



*Provide access to Addvanced Solutions which offers a wealth of information online about the neurological pathway in Warrington alongside some incredibly valuable Family Learning Programmes.

* Half termly coffee mornings with SEND & Pastoral team and external agencies .

Supporting Children, Supporting Parents

GSP Cares



Key Staff:



Headteacher
Mrs Lisa Wilding



School SENDCo
Mrs Nia Williams



Pastoral Support
Miss Sarah Leah

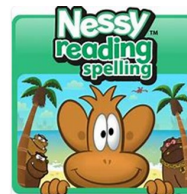
Plus, all our teaching staff in school.

What we do to support Children

* Staff on school gate at the beginning of the school day and at the end of the school day to greet the children, reassure them or answer any questions.

* Daily Mindfulness sessions when children can take a moment to reset and refresh—this is a variety of different activities including running the daily mile, completing some yoga, colouring, breathing exercises, dance/fitness sessions and so on.

* A range of online programmes including TT Rockstars, Nessy and Spelling Frame which are designed to support children with their learning.



*A range of class resources including concrete mathematical items including Numicon and Base Ten.

* Some specific resources for children with certain needs can include weighted blankets, wobble cushions, mini-memos, ear defenders, mechanical, ergonomical and weighted pens and pencils, coloured overlays, fidget toys, therabands, bean bags etc.



*Lessons are adapted and children are supported within lessons by class teachers or additional adults in small groups or within the whole class.

*Some children receive additional interventions such as being heard read more often than other children, additional core skills, reading or maths lessons.

* Very experienced Teaching Assistant has dedicated time



every afternoon to deliver personalised Speech and Languages programmes to children across school.



*We have a counsellor who has worked with us one afternoon a week for nearly two years now—she has supported children with bereavement, anger management, friendship issues and anxiety.

*SENDCo liaises closely with local High Schools and ensures carefully planned transition packages are in place for all children moving into Year 7.

* All children in EYFS have Y6 Buddies throughout their first year in school to support their integration to GSP and children in Y1 have Reading Buddies from Y5 to hear them read weekly.



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