



## Stay and Learn Evaluation Feedback

Many thanks to everyone who attended our Stay and Learn sessions over the week and to those who completed our evaluation form. Your feedback is really valuable to us as it supports us in knowing what we do well and how we could do even better in the future.

Here is the summary of responses from each of the sessions:

### Reception

26 parents / grandparents completed the evaluation forms.

- **100% circled 5 or 4** to state that they found it *'extremely enjoyable and useful'* or that they *'enjoyed it and found it useful'*

### Key Stage 1

35 parents / grandparents completed the evaluation forms.

- **100% circled 5 or 4** to state that they found it *'extremely enjoyable and useful'* or that they *'enjoyed it and found it useful'*

### Lower Key Stage 2

50 parents / grandparents completed the evaluation forms.

- **100% circled 5 or 4** to state that they found it *'extremely enjoyable and useful'* or that they *'enjoyed it and found it useful'*

### Upper Key Stage 2

34 parents / grandparents completed the evaluation forms.

- **100% circled 5 or 4** to state that they found it *'extremely enjoyable and useful'* or that they *'enjoyed it and found it useful'*

### ***Did you find the presentation on maths useful? If so, what in particular?***

*Comments centred around the following areas:*

- *'Yes, it was useful to see what they are doing at the moment and how it is delivered'*
- *'Yes, the explanation of how maths is taught and calculation strategies'*
- *'Good to see what maths scheme you use and also online apps'*
- *'It showed me the methods of teaching to use when helping my child at home'*
- *'Informative and useful to know about the games'*
- *'Yes, especially what home resources are available'*
- *'It's good to understand the lesson structure and what they do'*
- *'It was good to see the list of learning and I will look at the website to see how we can use more maths language at home'*
- *'Yes, knowing where best to look if we need more information was useful'*

- *'Yes, how the classes teach objectives alongside each other in Y1 / 2'*
- *'Will look more closely at the website for interactive maths games'*
- *'It's good that it will be on Google Classroom to see the full curriculum'*
- *'I didn't realise the resources were available on the website'*
- *'Yes, learning through fun and making things'*
- *'The website is really useful for home learning'*
- *'Having access to the parent page on White Rose Maths is useful to know'*
- *'It was good to understand how important knowing your times tables are as they are tested in Year 4 and they need to know them all'*

***When in the classroom, was there anything you saw which would be useful to help you to support your child with maths at home?***

*Comments centred around the following areas:*

- *Tasks within the class can be created at home'*
- *'Making shapes and naming them'*
- *'Practical elements of learning and singing!'*
- *'Variety of different activities all for the same objective'*
- *'Using everyday items for building 3D shapes'*
- *'Using money to help with adding'*
- *'Seeing the methods, you use in class'*
- *'I can do more with money when out and about'*
- *'Worksheets and abstract adding, the money adding was insightful'*
- *'Turning games such as dominos into maths activities'*
- *'Just examples of different ways to integrate learning'*
- *'I will help my child to draw 3D shapes at home and count vertices as they found it confusing'*
- *'Yes, counting forwards and backwards'*
- *'To use more physical equipment so you can explain the method easily'*
- *'Active learning with objects'*
- *'Nice shape games, will print some off at home'*
- *'Practical examples of working with coins and problem solving'*
- *'Make maths fun and play games'*
- *'Make more use of online apps and games to practise their maths skills'*

***It is our intention to put on future Stay and Learn workshops, what would you like to see as the focus for these sessions?***

Here were a few of your suggestions:

- *English*
- *Science*
- *French*
- *Reading*
- *Writing*
- *Spelling*
- *Phonics*

We are already planning our next set of workshops for later in the year.

***Is there anything further we can do to support you with your child's learning at home?***

<p>You have asked for more paper resources to be sent home</p>	<p><i>As we are an Eco school, our aim is to try and cut down on our paper usage, however, where it is necessary to support the child's learning at home, we will of course send paper copies. If you require more paper resources to support your child at home, then please speak with the class teacher. Digital links to online learning sites are also really useful for you to access with your child and are available on our maths page on the school website.</i></p>
<p>You have asked for regular progress updates on your child and a couple of you have asked for these updates to be written in the children's reading planners.</p>	<p><i>The planners are mainly used for recording 1:1 and group reading, and any comments made are linked with your child's reading progress. Planners can also be used for home - school communication. Formal discussions around your child's progress take place each term through parents' evenings and an end of year detailed written report. In the meantime, if you have any questions or concerns around your child's progress, please do not hesitate to speak with the staff at the end of the school day or drop an email to <a href="mailto:admin@greatsankeyprimary.tcat.uk.com">admin@greatsankeyprimary.tcat.uk.com</a> and the teacher will get back in touch with you to arrange a discussion around your concerns.</i></p>
<p>You have asked for more communication about key topics and more Twitter posts.</p>	<p><i>At the start of each term, parents are sent an overview of the learning via email, and this is also posted on the Google Classroom and class website page. <a href="https://www.greatsankeyprimaryschool.co.uk/classes">https://www.greatsankeyprimaryschool.co.uk/classes</a> Weekly homework also reinforces what is happening currently in class and how you can support at home.</i></p>

	<i>As a school, we aim for at least 3 Tweets per week but many classes Tweet more than this! We know how you love to see what is going on in school so we will do our best to 'Tweet' even more!</i>
You have asked for login details for our purchased maths apps (TT Rockstars and Numbots)	<i>TT Rockstars is available to Year 2 pupils and upwards. As Year 2 move into recalling times tables facts this term, they will receive the logins for the online app, TTRockstars, to support them with this learning. Our reception children use Ten Town to support their number work. Logins for the apps we use in school should be in your child's reading planner. If they are not there, please speak to your child's class teacher.</i>
You have asked for more maths resources.	<i>Please take a look at our Maths page on our school website: <a href="https://www.greatsankeyprimaryschool.co.uk/page/maths/116168">https://www.greatsankeyprimaryschool.co.uk/page/maths/116168</a> The page also includes parent tutorials and access to our school's calculation policy and other useful documents. Please also look on your child's Google Classroom as teachers will regularly post resources on there too. White Rose Maths is the maths scheme of work that our school follows. Parents have their very own area to use which is full of information and resources to help you to support your child with maths. <a href="https://whiterosemaths.com/">https://whiterosemaths.com/</a></i>

Many thanks for your continued support, please do not hesitate to contact us if you have any further questions.