



What is a School Improvement Plan? The school improvement plan outlines what we are going to focus on to make Great Sankey Primary even better. Our school is already a special place to be, but everyone in school works hard to continue to make improvements. Each year, all the staff and Governors decide on what areas need to be focused on during the year and then once these improvements have been completed, a new plan is made.

School improvement Priorities for 2023-25

These are the main areas we will be focusing on:

Curriculum implementation and impact:

- Review and revise writing practices to ensure stronger outcomes across school.
- Further develop reading practices in line with the revised Reading Framework and ensure high quality practices and strong outcomes remain.
- Evaluate and enhance practices in some foundation subjects (French, RE, DT and Music in particular) based on recent adjustments to schemes of work to ensure children know more and remember more.
- Develop STEM (combined Science, Technology, Engineering and Maths) practices across the school through enhancing staff knowledge and understanding and creating more opportunities for STEM projects.

Inclusivity:

- Evaluate the impact of My Happy Mind in PSHE / RSE and further develop practices to ensure consistency in line with the program to positively impact on pupil mental health and wellbeing.
- Ensure more rigorous analysis of SEN (Special Educational Needs) data to better inform classroom practice / resource use / intervention and to track small steps of progress.
- Close tracking of disadvantaged pupils / EAL (English as an Additional Language) pupils to ensure equity of curriculum delivery and that the gap between groups and their peers is diminishing.
- Continue to support our vulnerable families.

Transition:

- Refine transition practices for children entering the nursery Sep 24 to meet the needs of pupils and parents.
- Continue to liaise closely with secondary school providers and ensure all relevant information is shared and that sufficient transition visits are in place.
- Consider how we can offer pupils opportunities to develop career aspirations through building on experiences with Oxplore, LJMU (Liverpool John Moores University) as well as local industry.

Safeguarding & Health & Safety:

- Ensure policy and practice represents the changes to KCSIE 2023 by ensuring all staff and governors are fully trained.
- Fully implement the children's safeguarding team (Welfare Warriors) to act as the voice of their peers and to lead out on online safety campaigns, anti-bullying and positive mental health.
- Ensure HT and senior leaders have increased knowledge around web filtering and monitoring practices.

Diversity and Faith:

- Further development of areas of the curriculum to ensure they reflect diversity including school displays and assemblies.
- Review the opportunities for visits and visitors to further promote capital culture, diversity and equal opportunities for all.