



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Participating in the RLWC2021 – 30 children performed at half time in a group dance with over 120 other children from schools and dance companies from around Warrington.</p>	<p>The profile of rugby league was raised within school (We were runners up the previous year when we made a video about what's great about Warrington, one of the host towns for the RLWC)</p>	<p>The children attended a workshop with one of the RLWC dance teachers to learn the dance and then attended several rehearsals in the lead up to the event. On the day they attended a whole performance rehearsal with all the other children before performing the dance at half time live on TV. They also got to watch the New Zealand V Lebanon RLWC game and some children got to meet some of the players afterwards.</p>
<p>RLWC2021 – Experience Day. Linking to above we also held our own experience day where children got to try tag rugby, dance, drama, mini makery, yoga and karate.</p>	<p>Children got to try sports they may not have done before and tried fruit and veg they may not have had before either. It also raised the profile of the RLWC2022 and rugby in our town. It allowed children to gain confidence across a range of active experiences.</p>	<p>We now may look to do something similar for the Paris Olympics next year.</p>

<p>New equipment purchased including new footballs, rugby balls, bibs, hoops, hoop rack and yoga mats using funds raised from our charity circuit day. MDAs also received leading playtime games CPD.</p>	<p>This has meant that we have enough equipment for all children during PE lessons, the stock cupboard is organised, and equipment is much more easily stored and easy to access. We also have zoned off the playground and removed the fences to give children more options at lunchtime and all children more options to be active.</p>	<p>Year 6 children have been trained to set up and organise games for the younger children at lunchtime and act as reception buddies throughout the year. So now Year 6 and MDAs much more confident to lead more focused activities at lunch time.</p>
<p>Yoga - All of KS2 experienced yoga during our 'Active Kids' week and staff also experienced Puppy Yoga to help with mindfulness and meditation.</p>	<p>Children learnt some relaxation techniques as well as the benefit of meditation and mindful breathing to help lower cortisol levels when they feel stressed on anxious. This really supported our 'My Happy Mind' mental health programme that is also part of our curriculum.</p> <p>Puppy yoga was also great for staff bonding and they benefited from lots of laughter but not much yoga! That said, staff who had never done yoga before did see the benefits of a yoga class and some have gone on to do yoga outside school.</p>	<p>Now we have the yoga mats it is our intention this year to do some more CPD for staff in the teaching of yoga so we can add it to our curriculum.</p> <p>Some staff commented that Puppy Yoga had been the 'best staff meeting ever!'</p>
<p>Competition Success: Walton Gardens Cross Country Championships Sports Hall Athletics – qualified for county championships Year 5 and 6 football – won the Cheshire League Road to Paris – 40 children to compete in the inter school's competition in quad kids, Change for Life, tennis and orienteering.</p> <p>Entered our first every Boccia team in a tournament.</p>	<p>We had excellent sporting success winning the Year 6 Cheshire football tournament, gold in tennis and gold and silver in the quad kid's athletics. We also had some of our best cross-country results (Aston finishing 2<sup>nd</sup>) as well as our first girls football team competing in a tournament. Aston and Imogen were also medal winners for 'best in the county' at athletics.</p> <p>A real first was winning the cluster competition and then the county competition in Boccia. We went to the regional championships to then represent Cheshire.</p>	<p>We had an exception cohort in Year 6 who experienced some of the best success we have ever had.</p> <p>The team got to represent GSP which they had never done before and raised the profile of Boccia across the whole school. They also set up our first ever Boccia club.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>CPD for Teachers/TAS</b></p> <ol style="list-style-type: none"> <li>1. Matt Cann to continue his CPD with staff on a termly basis.</li> <li>2. Jen Hoe to do a 6-week course of yoga CPD for UKS2 in January with a view of continuing for LKS2 in the Spring</li> <li>3. Beccy Cresswell to do a dance CPD workshop at GSP for KS1 &amp; KS2 staff</li> </ol>	<p>All teaching staff</p> <p>All pupils</p>	<p><b>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</b></p>	<p>Staff more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school.</p> <p>All children in UKS2, KS1 and Beech Tree Class completed 6 weeks of yoga which included practical tips to do at home. This was particularly useful for UKS2 as techniques were taught to improve sleep routines. Staff now much more confident to teach yoga and can use as a wet day alternative as she also demonstrated how to do chair yoga.</p> <p>Members of KS1 and LKS2 staff attended dance workshop and are now more confident in the delivery of dance. All key stages now doing a dance unit to perform to their key stage.</p>	<p>Matt - £12,000</p> <p>WASSP £2800</p> <p>Jen Hoe Yoga - £480</p> <p>Dance CPD no cost</p>

<p><b><i>Introduce more lunchtime sport sessions / activities for pupils</i></b></p> <ol style="list-style-type: none"> <li><i>1. David Ansell to come in and deliver play leader training for the Year 6 playground leaders.</i></li> <li><i>2. New Astro now been laid on the field so it can be used all year round and create more options for children at lunchtime</i></li> <li><i>3. Table cricket set donated to school which will add another new activity at lunchtime.</i></li> </ol>	<p><i>MDAs / play leaders who will lead the sessions</i></p> <p><i>Pupils – as they will take part</i></p>	<p><b><i>Key Indicator 2 – The engagement of all pupils in regular physical activity – 30 mins a day within school.</i></b></p> <p><b><i>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></b></p>	<p><i>Now the fences have been removed and the Astro pitch has been added to the field, this has hugely increased the space and range of activities the children now have access to at playtime and lunchtime. With all the new equipment also purchased last year there is a much broader range of sport and activities that children can access and MDAs and play leaders on hand to keep children active.</i></p>	<p><i>No cost</i></p>
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<p><b>Introduce new sports and activities at GSP.</b></p> <ol style="list-style-type: none"> <li>1. Whole school elf run in December 2023 to raise money for St Rocco's</li> <li>2. Matt Cann to introduce lacrosse to KS2 during CPD lessons.</li> <li>3. All KS2 to participate in yoga CPD</li> <li>4. Bike ability Year 5</li> <li>5. Look to hire rowers for Year 6 after SATS</li> </ol>	<p>All pupils including nursery children</p> <p>UKS2 children</p> <p>KS2 children</p> <p>Year 5</p> <p>Year 6</p>	<p><b>Key Indicator 2 – The engagement of all pupils in regular physical activity</b></p> <p><b>Key Indicator 3 – Raise the profile of PESSIPA</b></p> <p><b>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</b></p>	<p>All chn completed several laps on the daily mile track to raise money for St Rocco's, dressed as elves! It was a whole school physical challenge as well as have a positive impact on the community as we raised £600.</p> <p>All UKS2 children learnt to play Lacrosse which is a sport they have never done before. We have now also entered the Lacrosse competition at the Road to Paris Festival for the children to apply their new skills.</p> <p>Yoga – see notes above.</p> <p>All Year 5 children completed their Bikeability level 1 &amp; 2 and are now competent to ride their bikes on the road.</p> <p>Following SATs we hired rowers as part of our reward afternoons for Year 6. Many had never tried rowing before so were inducted how to use the correct technique</p>	<p>No cost</p> <p>No cost</p> <p>No cost</p>
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<p>6. <i>Active Kids Week – new activities in Olympic Festival</i></p>	<p><i>All Children</i></p>		<p><i>by Matt and then they all attempted the 200m rowing challenge. Another first for GSP PE</i></p> <p><i>Tying in with the Olympic theme, all children from EYFS to Y6 got to try handball, boxing, hockey and nerf shooting.</i></p>	<p><i>Active Kids Week £500 Matt</i></p>
<p>7. <i>Road to Paris</i> <i>36 children will be competing in athletics, tennis, lacrosse, orienteering and Primary Ability Events. We also have our GBDO squad performing during the festival.</i></p>	<p><i>Dance Troupe (20) Year 5/6 (36 chn)</i></p>		<p><i>At Road to Paris for the first time, our dance troupe were asked to open the ceremony and then two year 6 chn lead the warm up for over 400 children. We also then participated in quad kids, Lacrosse (which we won), orienteering (which we won) tennis and change for life.</i></p>	<p><i>Coach Hire £1000</i></p> <p><i>WASSP</i></p>



<p><b>Competitions:</b></p> <p>Autumn Term</p> <ol style="list-style-type: none"> <li>1. Walton Gardens Cross Country Championships</li> <li>2. Year 5 mixed football</li> <li>3. Year 6 mixed football</li> <li>4. Primary Ability Day</li> <li>5. Sports Hall Athletics</li> <li>6. Boccia Tournament</li> </ol> <p>Spring Term</p> <ol style="list-style-type: none"> <li>1. Warrington Wolves Tag Rugby Festival</li> <li>2. Y5/6 Basketball Tournament</li> <li>3. Netball Tournament</li> <li>4. Warrington Gymnastics Competition</li> </ol>		<p><b>Key Indicator 5 – Increased participation in competitive sport.</b></p>	<p><b>Results:</b></p> <ol style="list-style-type: none"> <li>1. Top finisher in Walton Gardens cross country – Matthew 12<sup>th</sup> and Emily 20<sup>th</sup></li> <li>2. Year 5&amp;6 – made quarter finals of football tournament.</li> <li>3. 16 children participated in the Primary Ability Day and tried tennis, Taekwondo, Boccia and table cricket.</li> <li>4. Sports Hall Athletics – finished 3<sup>rd</sup> overall</li> <li>5. Boccia – we won the Warrington Heat, the Cheshire Heat and then finished 3<sup>rd</sup> in the regional finals!</li> </ol> <ol style="list-style-type: none"> <li>1. LKS2 were unable to attend the festival due to a clash with our VR experience day.</li> <li>2. Qualified for the Warrington finals in basketball.</li> <li>3. Finished 3<sup>rd</sup> in Year 5/6 netball</li> <li>4. Isla and Hattie qualified for the North West Gymnastics finals and Hattie finished 7<sup>th</sup> overall.</li> </ol>	
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<p><i>Summer Term</i></p> <ol style="list-style-type: none"> <li>1. <i>GBDO 2024</i></li> <li>2. <i>Road to Paris</i></li> <li>3. <i>Rugby 7s</i></li> <li>4. <i>Year 5 Girls Football</i></li> <li>5. <i>Broomfields Football</i></li> <li>6. <i>Broomfields Bale Race</i></li> </ol>			<ol style="list-style-type: none"> <li>1. <i>21 girls competed in the GBDO 2024 at Parr Hall. We started a new dance club after school and Laura Durkin came to teach the children the routine. Out of 16 schools we finished 6<sup>th</sup> and were the top school in Warrington. It was an amazing experience for all the children who learnt to compete and perform as well as have fun! We have now also been invited to perform at the Road to Paris Festival.</i></li> <li>2. <i>Road to Paris – won the lacrosse and orienteering</i></li> <li>3. <i>Rugby 7s – reached the semi-final then lost but did have the opportunity to be flag bearers at the start of the Warrington Wolves game.</i></li> <li>4. <i>Y5 girls football got to play at the Liverpool Academy and hold the Champions League Trophy</i></li> <li>5. <i>Finished 5<sup>th</sup> in Y3/4 boys Bale Relay Race (12 teams)</i></li> </ol>	<p><i>£100 delivery fee for costumes</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Installation of Astro on the field	<p>Although this was CAPEX spend, the impact on our PE and sport has been huge. It has allowed for all round use of the field, creating more opportunities for more children to be active at lunchtime and allowed a high quality and larger variety of outdoor team sports to be played. It has also meant that more than one class at a time can be outside doing PE.</p> <p>The final impact has been on the variety and number of sports clubs that we can now offer all year round on the Astro.</p>	This has been especially useful for Year 6 as they transition into separate girls and boys PE lessons, allowing two classes to merge for PE.
2. Participation in the Great Big Dance Off Competition 2024	<p>We were very lucky to have a member of staff who is a dance teacher plus a parent who is also a dance teacher, who led the 6-week rehearsal schedule for the dance troupe. They performed at the Parr Hall against 13 other schools and finished 6<sup>th</sup>, but first for Warrington. It was an amazing experience for the children who performed so well, they were asked to perform again at the opening ceremony at Road to Paris.</p>	<p>There was no cost involved to school.</p> <ol style="list-style-type: none"> <li>1. Both dance teachers were voluntary</li> <li>2. Parents paid for costumes</li> <li>3. We hired the TCAT minibus for transport</li> </ol>

<p>3. Held our first St Rocco's Elf Run</p>	<p>The whole school participated in a charity fun run at Christmas to raise money for St Rocco's. The children dressed as elves and were given elf ears and had to see how many laps of the daily mile track they could do in 15 minutes. We raised £600.</p>	<p>Due to the time of year we did not give out individual sponsorship forms, we just asked for donations. The fabulous amount we still managed to raise was due to our sports council who ran the whole event.</p>
<p>4. Competition Success</p>	<p>We have competed in a huge range of competitions this year, allowing more children to experience competitive sport. However, our top highlights are:</p> <ol style="list-style-type: none"> <li>1. 3<sup>rd</sup> in the Regional Boccia Finals</li> <li>2. Reaching the semi-finals of the Warrington Wolves Rugby 7s</li> <li>3. Winning the lacrosse and orienteering at Road to Paris and runners up in the tennis.</li> </ol>	<p>We are still awaiting the results of the Quad Kids athletics.</p>
<p>5. Yoga CPD</p>	<p>Jen Hoe came and delivered a 6-week yoga programme for all KS2 which included chair yoga for when the hall was in use. It had great impact on all the children, but in particular Year 6 who were taught relaxation tips for exams and techniques to help with sleep.</p>	<p>We already have a whole class set of yoga mats so now teachers feel more confident to lead their own yoga sessions both in PE lessons and in the classroom.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>LISA WILDING</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>SARAH FRANKLIN &amp; DAVID ELLIS</i>
Governor:	
Date:	05.07.24