



**GREAT SANKEY PRIMARY SCHOOL**  
**Lower Key Stage 2 Yearly Overview Cycle B**



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>MATHS</b>	<b>WRM - Autumn Term</b>		<b>WRM - Spring Term</b>		<b>WRM- Summer Term</b>	
<b>ENGLISH</b>	Autumn Term Pathways Units & Poetry		Spring Term Pathways Units & Poetry		Summer Term Pathways Units & Poetry	
<b>SCIENCE</b>	<b>Animals Inc. Humans</b> The Digestive System, Functions of the organs, Teeth and their simple functions.	<b>Electricity</b> Common appliances, simple circuits, symbols, switches, conductors and insulators. Investigate changes to a circuit.	<b>States of Matter</b> Compare and group materials – solids, liquids and gases. Observe changes of state – evaporation and condensation.	<b>Living Things &amp; Habitats</b> Living things, classification keys, environments, food chains, predators, prey and producers.	<b>Sound</b> How sounds are made, vibrations, patterns between pitch and objects that produce sound, the strength of vibrations linked to volume and to know how sound travels.	
<b>HISTORY</b>	<b>'Who were the ancient Maya?'</b> A study of the Mayan Civilization AD900 – their lives, achievements and religious beliefs.		<b>'Why was RAF Burtonwood Important to Warrington?'</b> The impact of WW2 on Warrington and a study of RAF Burtonwood and the impact the airbase had. Visit linked to Burtonwood Heritage Centre.		<b>'How have the ancient Greeks left their mark?'</b> A study of everyday life in Ancient Greece – homes, past times, Gods, and schooling. An understanding of Ancient Greek legacy – The Olympics and the influence of our English Language.	
<b>GEOGRAPHY</b>	<b>'What makes the Earth angry?'</b> A topic focusing on the natural disasters of our planet – earthquakes and volcanoes. What happens? Where do they occur?		<b>'How has Warrington changed over time?'</b> A focus on our local area linked to their learning in History and how the Burtonwood airbase and wider areas of Warrington have changed overtime. A focus on Chapelford Village.		<b>'What would we find at the end of a river?'</b> A topic focusing on rivers and their features including a look at the water cycle and recap of oceans and seas. A comparison between rivers in the UK and abroad. Study of the Amazon in UKS2.	
<b>PE</b>	<b>Invasion Games - Basketball</b> Gymnastics & Swimming	<b>Real PE – Unit 3</b> Hockey (Striking & Fielding) & Swimming	<b>Dance – Creative Steps</b> Tag Rugby & Swimming	<b>Real PE – Unit 4</b> Swimming & Cricket	<b>Athletics</b> Net Games (Volleyball) & Swimming	<b>Real PE – Unit 5</b> Rounders & Swimming
<b>COMPUTING</b>	<b>My Online Life</b> E-Safety & Personal Information	<b>Desktop Publishing</b> Creating and Saving Documents	<b>Real or Fake?</b> Identifying and Understanding Fake News	<b>Photo Editor</b> Editing Photos	<b>Dancing Robots</b> Coding Virtual & Physical Characters	<b>Hour of Code</b> Coding Challenges
<b>D&amp;T / ART</b>	<b>DT – Electrical Systems – Simple Circuits</b> (Links with Science)  <b>Art –Sculpture and Drawing.</b> Ancient Mayan Masks, Oil Pastel Work, Clay Masks & Painting.		<b>DT – Mechanical Systems (Levers and Linkages)</b>  <b>Art –</b> Looking at the work of expressionist artists, Jackson Pollock and Wassily Kandinsky to inspire and create paintings in the style of. Take ideas and inspiration from these artists to create collage. Digital Media – WW2 Propaganda Posters.		<b>DT – Food (Healthy and Varied Diets – Mediterranean &amp; Greek Food Links)</b> <b>Art –</b> Oil Pastel work, drawing, printing and textiles. Children to look at repeating patterns and Greek vases to print pottery designs. Textile embellishing.	
<b>RE</b>	<b>Buddhism – Buddha's Teachings</b> – Is it possible for everyone to be happy?	<b>Christianity – Christmas</b> What is the most significant part of the Nativity story for Christians today?	<b>Buddhism – The Eight-Fold Path</b> Can Buddhas teachings make the world a better place?	<b>Christianity – Easter &amp; Salvation</b> Is forgiveness always possible for Christians?	<b>Buddhism – The Eight-Fold Path</b> What is the best way for a Buddhist to lead a good life?	<b>Christianity – Prayer and Worship</b> Do Christians need to go to Church to show they're Christian?
<b>SMSC/ PSHE</b>	<b>New Beginnings</b> ‘Together We Learn and Grow’ & Our School Values	<b>Honesty – British Values &amp; Rule Of Law</b> Community, Money & Work	<b>Acceptance, Tolerance</b> Growing and Changing, Digital Resilience	<b>Responsibility &amp; Individual Liberty</b> Health & Mental Wellbeing	<b>Resilience. Democracy</b> Community	<b>Kindness &amp; Mutual Respect</b> Safe Relationships
<b>MUSIC</b>	<b>Medley Music – National Curriculum Music Project</b> (Delivered by Medley Music Specialists)		<b>Medley Music – National Curriculum Music Project</b> (Delivered by Medley Music Specialists)		<b>Medley Music – National Curriculum Music Project</b> (Delivered by Medley Music Specialists)	
<b>French</b>	<b>Les Salutations &amp; Ça Va</b> – Greeting and How I'm Feeling		<b>Ma Ville</b> – My Town		<b>La Francophonie</b> – French Speaking World	