



GREAT SANKEY PRIMARY SCHOOL

Upper Key Stage 2 Yearly Overview Cycle A



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
MATHS	WRM - Autumn Term		WRM - Spring Term		WRM- Summer Term	
ENGLISH	Autumn Term Pathways Units & Poetry		Spring Term Pathways Units & Poetry		Summer Term Pathways Units & Poetry	
SCIENCE	Forces A study of the different forces we encounter – gravity, air resistance, water resistance and friction. To know some mechanisms, allow a smaller force to have a greater effect.	Earth & Space To describe the movements of the Earth and Moon relative to the sun and other planets. To know why we have a day and night.	Properties & Changes of Materials A study of everyday materials including solids, liquids and gases. Children will recognise changes in state, know that some materials dissolve to form a solution and know that some material changes are reversible and irreversible.		Living Things To describe differences in life cycles, know about the process of reproduction in some plants and animals, describe changes as humans develop and know how living things can be classified; giving reasons based on specific characteristics.	
HISTORY	'Why is Warrington's Rugby Team nicknamed 'The Wire'?' A study of the Industrial Revolution and its impact on Warrington – an overview of life and industry in Victorian Warrington.		'How has Crime and Punishment changed throughout history?' A study of laws, crimes which were committed during different periods of time from 1066 and the punishments that were given.		'Why was our nation victorious in the Battle of Britain?' Links to Burtonwood study from LKS2. What was the role of the RAF in the victory of the Battle of Britain. A study of the Blitz (London) and the impact of air battle on local cities.	
GEOGRAPHY	'Where on Earth does it come from?' A topic focusing on land use, farming, trade and distribution. Children will learn about where food comes from, how it travels and how land is used around the world to grow and produce food depending on location.		'Water: Friend or Foe?' A focus on the effect that water can have upon humans and communities. Children will learn about the effects of global warming, learn about flash floods and natural disasters including decisions made about the conservation of water.		'Would you rather live in North or South America?' Children will find out about the continents of North and South America and the countries that form them. They will look in more depth at contrasting regions and find out about landscape, climate etc.	
PE	Real PE – Unit 6 Invasion Games - Football	Gymnastics Invasion Games - Netball	Real PE Leaders Orienteering and Problem Solving	Dance – Creative Steps Quidditch	Volleyball Summer Sports - Cricket	Badminton Athletics
COMPUTING	My Online Life E-Safety & Personal Information	Web Page Designer Creating a Web Page	Money Creating Spreadsheets	Vector Drawing Creating Digital Images	Variables in Games Exploring how variables are used	Crossy Roads Creating a game using visual coding
D&T / ART	DT – Mechanical Systems (Pulleys and Gears) – Moving Toys Art – Painting, Collage and Drawing. A study of the French Cubist Artist – Robert Delauney. Using layers of materials to collage buildings of Warrington.		DT – Textiles (Creating Different Fabric Shapes) – EYFS Teddy Bear Clothes Art – Looking at the work of abstract landscape painters such as David Hockney, Van Gogh and Peter Doig. Using drawings, sketches, printing and textiles – children to create work in the style of or inspired by.		DT – Food – Celebrating Culture and Seasonality – Healthy Pizzas Art – Sculpture and Drawing. Using the work of Italian wire sculptor (Giacometti), children to create wildlife sculptures in the style of and also inspired by the sketch work of British wildlife artist – Richard Symonds.	
RE	Hinduism – Prayer & Worship – What is the best way for a Hindu to show commitment to God?	Christianity – Christmas Is the Christmas story true?	Hinduism – Hindu Beliefs How can Brahman be everywhere and everything?	Christianity – Easter How significant is it for Christians to believe God intended Jesus to die?	Hinduism – Beliefs and Moral Values Do beliefs in Karma, Samsara and Moksha help Hindus lead a good life?	Christianity – Beliefs and Practices What is the best way for a Christian to show commitment to God?
SMSC/ PSHE	New Beginnings 'Together We Learn and Grow' & Our School Values	Honesty – British Values & Rule Of Law Community, Money & Work	Acceptance, Tolerance Growing and Changing, Digital Resilience	Responsibility & Individual Liberty Health & Mental Wellbeing	Resilience. Democracy Community	Kindness & Mutual Respect Safe Relationships
MUSIC	Medley Music – National Curriculum & Keyboard Project (Delivered by Medley Music Specialists)		Medley Music – National Curriculum & Keyboard Project (Delivered by Medley Music Specialists)		Medley Music – National Curriculum & Keyboard Project (Delivered by Medley Music Specialists)	
French	Chez Moi – My Home / Where I Live		Les Saisons KS2 – The Seasons		La Musique Française – French Music	