

What are SATs?

- SATs (Standard Assessment Tests) measure children's educational achievement in Year 6 – the end of Key stage 2. Previously, these have also taken place in KS1 known as 'Special Jobs'.
- The tests assess their achievement in reading and maths and grammar, punctuation and spelling also.
- Their achievement in writing and science will be assessed through teacher assessment and not through a formal test.
- **The KS2 tests** are administered during a specific week in the month of May outlined by the DfE and the judgement is given based solely on the test scores. Their achievement in writing and science will be done through teacher assessment and not through a formal test.
- The Key Stage 2 tests are marked externally.



Timetable - 2025

Date	Test
Monday 12 May 2025	English grammar, punctuation and spelling papers 1 and 2
Tuesday 13 May 2025	English reading
Wednesday 14 May 2025	Maths papers 1 and 2
Thursday 15 May 2025	Maths paper 3



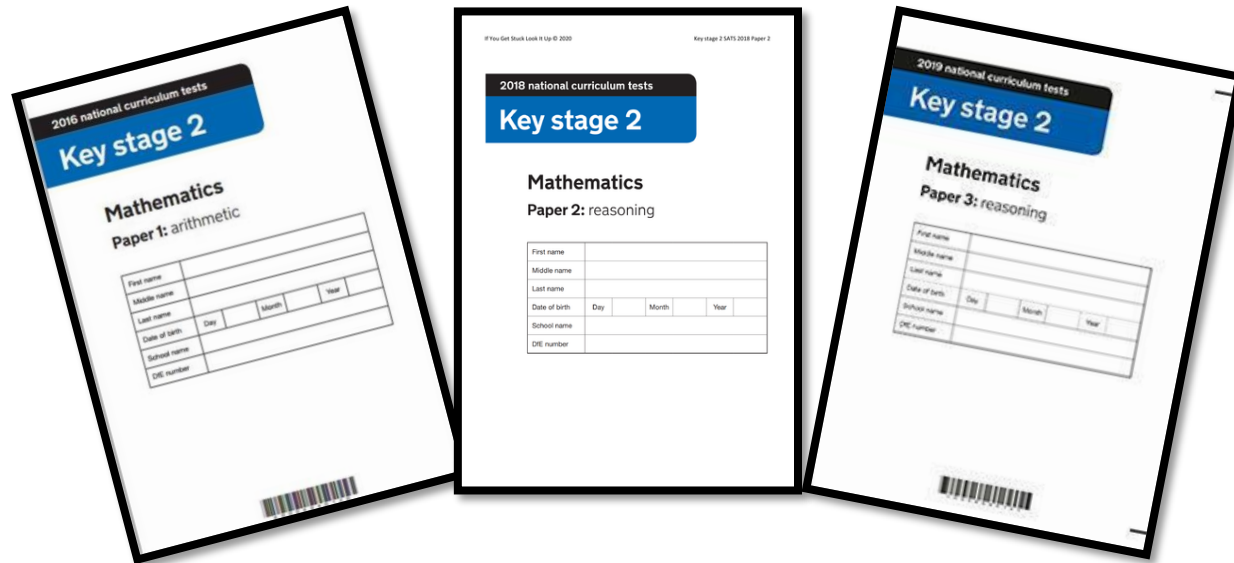
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Key Stage 2 - (SATs will take place wk. beginning Monday 12th May 2025)

Maths



- There are 3 written maths papers.
- Paper 1 is a timed written arithmetic test (30 minutes) which requires the children to confidently use addition, subtraction, multiplication and division including fractions, percentages and decimals.
- Papers 2 and 3 are also timed (40 minutes each) and are known as ‘reasoning’ papers. The children are required to use and apply their mathematical knowledge to solve problems.
- The total score of all 3 papers is out of 110 which will be translated to a scaled score, with a scaled score of ‘100’ being the expected standard.

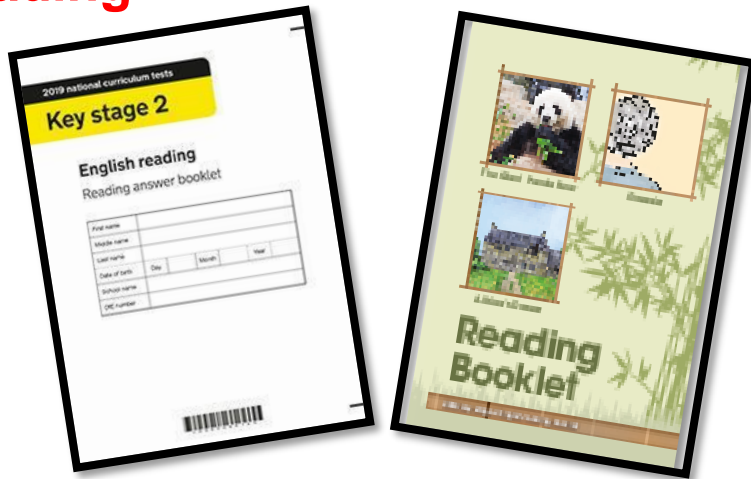


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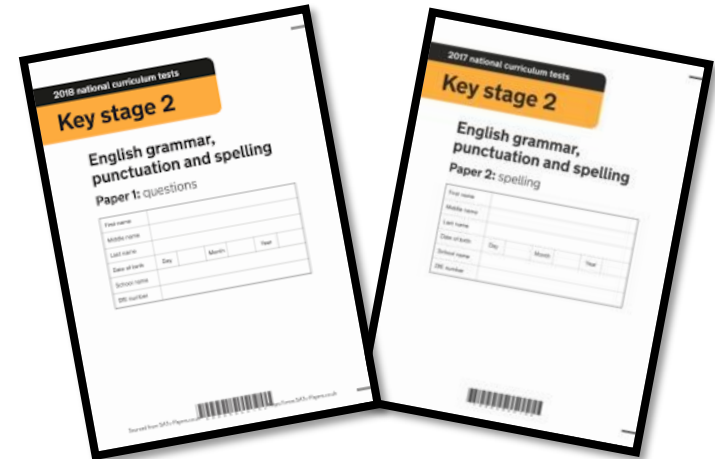


Reading



- The children will get 1 hour to read the different texts (usually 3 types of texts) in the reading paper and answer the questions.
- There is a large emphasis on the skills of inference and word meaning.
- It is out of 50 marks and this will be converted to a scaled score with '100' being the expected standard.

Grammar, punctuation and spelling



- The standard in the grammar and punctuation paper is high and requires the children to know and be able to recognise a vast amount of technical terms.
- They have 45 minutes to complete this paper.
- The children have a separate spelling test which consists of twenty words taken from the Year 3/4 and 5/6 word lists and from the spelling rules taught from KS1 and 2.
- Both tests give a combined total score of 70 which again will be converted to a scaled score with '100' being the expected standard.



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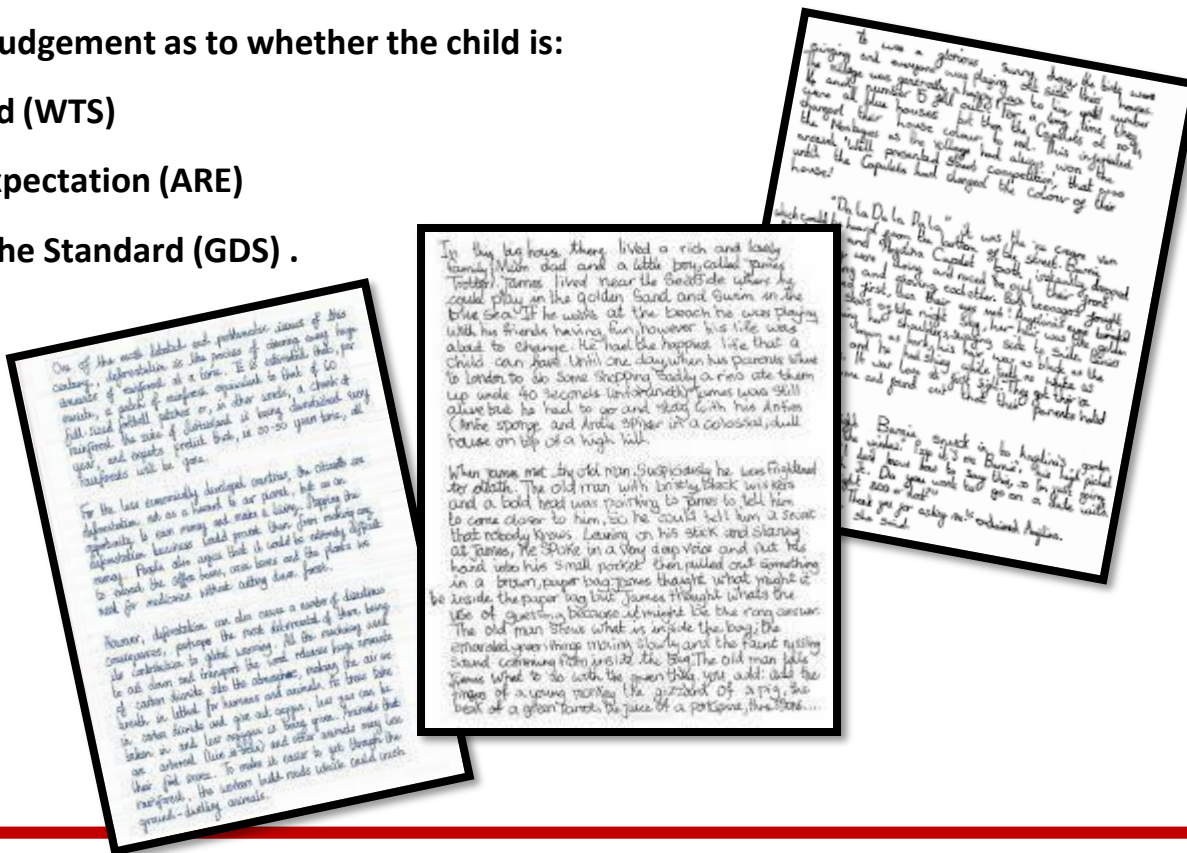


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Writing

- There is no writing test in KS2, instead pieces of the children's independent writing will be assessed by the teacher using a set of criteria.
- The pieces will be internally moderated and, if selected, externally moderated too in order to validate the judgements.
- The teacher will then make a judgement as to whether the child is:
 - Working Towards the Standard (WTS)
 - Working at the Age Related Expectation (ARE)
 - Working at Greater Depth of the Standard (GDS).



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How the assessments are reported:

- The raw scores from the tests are converted to a scaled score and are used to report outcomes for each subject.
- 100 on a scaled score will always represent the 'national standard' (ARE).
- A child who achieves the 'national standard' of 100 – 109 will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests to be awarded Age Related Expectation (ARE).
- A scaled score below 100 is deemed to be 'Working Towards the Standard' (WTS).
- A scaled score (usually) above 110 is deemed to be 'Working at a Greater Depth' of the expected standard (GDS).
- Judgements for Year 6 pupils are purely made on test outcomes (except for the writing).



How we prepare your children at GSP:

- Targeted support for key pupils in Year 6 through classroom and group intervention.
- Continuing our learning, as much as possible, as normal, ensuring a varied diet of curriculum subjects and enrichment across the week.
- Lots of reassurance and praise.
- Sharing individual learning targets with the children. ‘How to improve’.
- Going through past papers, teaching test “techniques” .
- Additional tutoring sessions after school – Booster.
- Lots of recall and retrieval activities to act as ‘revision’.



How you can help your child:

- Good attendance and punctuality is crucial so that your child does not miss any learning.
- Support your child with their homework each week. Check that it is completed to a good standard and handed in on time.
- Help them to learn their times-tables (TTRockstars), test them on their spelling rules (Spelling Frame is a good resource in KS2) and encourage lots of reading at home.
- Use commercially produced materials if you wish – CGP, Letts revision guides etc
- Allow children to use suitable educational websites such as “bbc.co.uk/revisewise, Oak National Academy”
- Encourage them and ask them to tell you what they have learnt! You’ll be surprised at what they know!



If you have any further questions
then please do not hesitate to
contact your child's class teacher.

