



Pupil Premium Provision Map 2018-19

The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged. It is used by GSP to help to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils that need it most. During the academic year 2018/19 we have received a total of £46,400

Phonic Support

Overview: Teaching and Intervention programme to support the learning of phonics and help with the progress of reading.

Aim/Outcome: Increased progress in phonics, spelling and reading. Pupils are able to access all areas of the curriculum.

Speech and Language Teaching Assistants

Overview: Early intervention to address one of our key areas of need for disadvantaged pupils

Aim/Outcome: A greater number of pupils completing S&L programmes successfully, in order to have a positive impact on phonics and writing.

Partnership Maths: Teaching Assistant

Overview: A teaching assistant who supports early intervention and the teaching of key skills in maths.

Aim/Outcome: A greater number of pupils at or above age related in maths.

Pupil Premium Champions: EYFS, KS1 & KS2

Overview: All PP pupils will receive weekly 1:1 input to ensure that home reading, homework, responses to marking are complete and that misconceptions are addressed at the point of need.

Aim/Outcome: A greater number of pupils are at or above age related expectations. Increased support, confidence and self-esteem.

Talk Boost Intervention

Overview: Early intervention for EYFS children to address one of our key areas of need within the classroom and during intervention.

Aim/Outcome: A greater number of pupils at ARE in S&L, in order to positively impact on phonics and writing.

1-2-1 Tuition, Group Support: Years 5-6

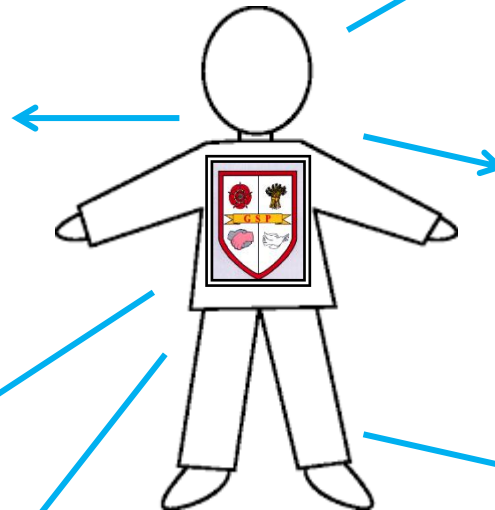
Overview: Pupils in Yr. 5 and 6 receive 1-2-1 or small group tuition in maths, reading and writing.

Aim/Outcome: A greater number of pupils at or above age related expectations and an increase in confidence and self-esteem.

Partnership with Parents: Play Bags

Overview: A supportive tool and resource to help engage learning at home with parents and children.

Aim/Outcome: A greater partnership and shared understanding of expectations to secure the best outcomes for the children.

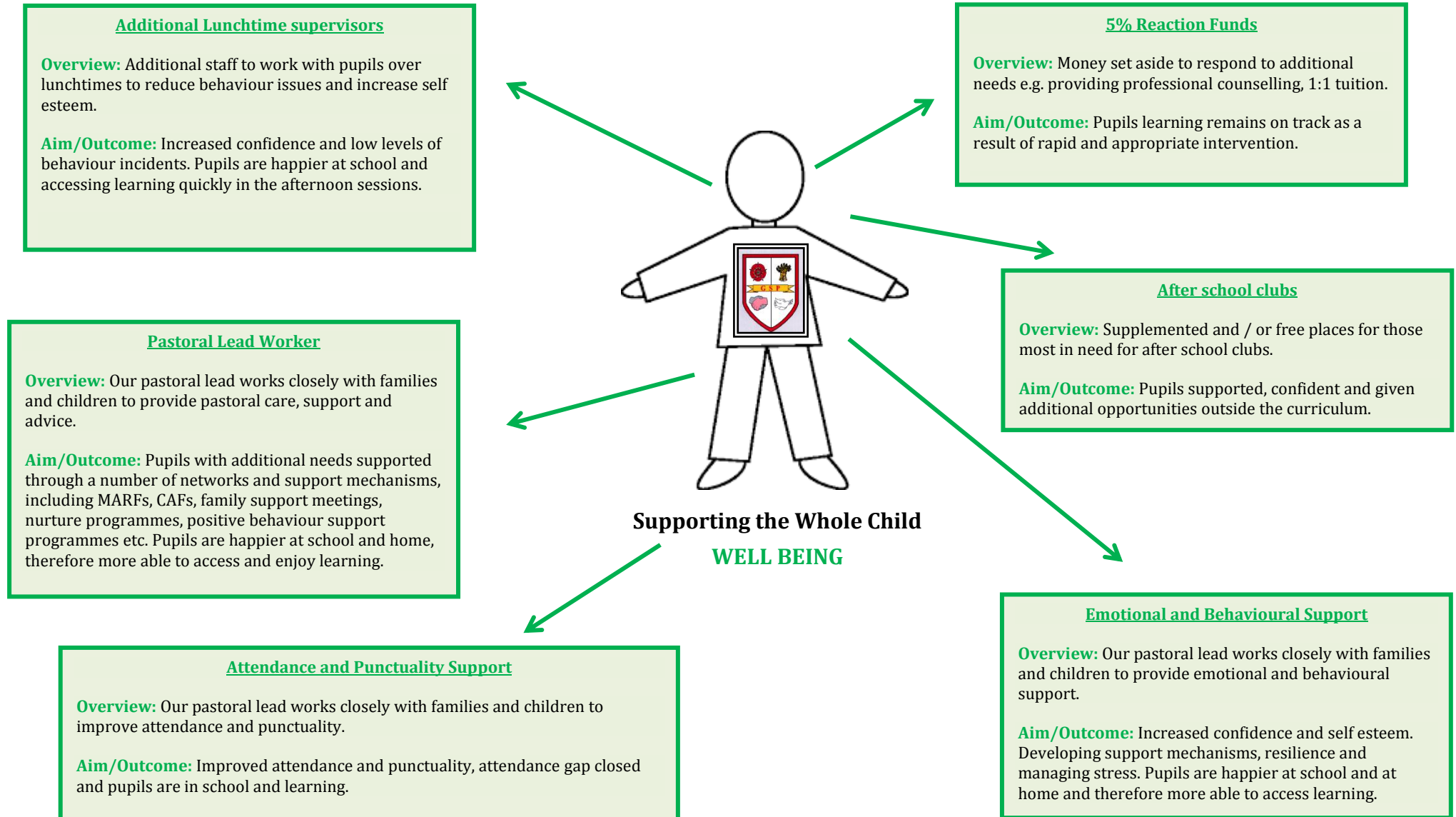


Supporting the Whole Child
ACADEMIC



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