



GREAT SANKEY PRIMARY SCHOOL

Pupil Premium Action Plan 2015-16

Together We Learn and Grow

Pupil Premium ACTION PLAN 2015-16		
<u>Priority: Narrow the gap between disadvantaged children and those who do not attract pupil premium funding</u>	Year 2015-16	Finance Plan
Is this action plan a Whole School Key Development Plan Priority for 2015-16: Yes	Lead person accountable for the plan: Joe Hughes	How much will the plan cost -
Success criteria:	<ul style="list-style-type: none"> • Attainment gap between disadvantaged and non-disadvantaged children will be closed • Attendance percentage gaps will be closed • Six steps of progress will be made by all disadvantaged children • Enrichment opportunities will be provided which may not already be accessible to disadvantaged children 	
Desired Impact	Action	Resources/Costs/Time
To ensure that all disadvantaged pupils receive quality first teaching that is pitched accurately to their learning needs providing appropriate challenge to allow progress to be made.	<ul style="list-style-type: none"> • Key Stage Leaders are in place and held accountable for progress and attainment of pupils in their Key stage. • Disadvantaged pupils to be named on English and Maths planning. • Aspirational, but achievable targets are set for disadvantaged pupils. • Use assessment data to accurately track the progress of disadvantaged pupils. • Smart marking to used effectively to provide appropriate feedback to extend learning 	£21,452 – Education Support Salaries £10,000 – 1:1 tuition (supply) £7,200 – Consultancy and Professional Services
To accelerate progress in reading, writing and maths for disadvantaged pupils.	<ul style="list-style-type: none"> • Teaching assistants deployed in KS1 and EYFS in mornings to ensure disadvantaged pupils can be targeted effectively. • TA support used effectively to target children in KS2 in afternoons. • Target tracker data analysis • Pupil progress meetings identify and monitor progress of disadvantaged children 	
To give opportunity for individuals to address gaps or misconceptions which arise during main class teaching, enabling a rapid and focussed response to their learning needs	<ul style="list-style-type: none"> • Teachers, during marking, to identify misconceptions or common errors in individuals work • HLTA/ Teacher to address misconceptions/errors with pupils as soon as possible • Disadvantaged children are identified and catered for in daily planning 	
To raise standards in receptive and expressive language of disadvantaged pupils	EYFS lead to purchase Speech and Language packs (Play Bags) for EYFS disadvantaged pupils to improve speech and language skills and develop home-school learning links. Tutor employed to deliver speech and language programmes to those children who need it – pp children as priority	£450 Included in Support salary cost detailed above
To provide opportunities for disadvantaged pupils to be successful and confident	PP lead to encourage and monitor the uptake of disadvantaged children in extra-curricular clubs and enrichment opportunities including sports and the arts. Pantomime show to be scheduled in school as an entertainment spectacle and enrichment opportunity for disadvantaged (and all) children.	£1000 Educational visits

To subsidise Educational Visits for disadvantaged pupils to take part despite the growing 'real' costs to allow visits to take place	<ul style="list-style-type: none"> • Increase the uptake of disadvantaged pupils in the participation of these programmes • No disadvantaged pupil will have to miss the opportunity to participate in activities • No disadvantaged pupil will have to miss any Educational visit, especially those that will have an impact on future learning and follow up 	
To involve the parents of disadvantaged pupils in their child's education and development	<ul style="list-style-type: none"> • To plan and deliver parent workshops across the school – reading and maths • To encourage parents to attend with their children and develop positive links with the school • To invest in creation of 'how to' videos on the school website – maths techniques and strategies and encourage signposting of disadvantaged parents 	TBC
To provide appropriate counselling for disadvantaged pupils	<ul style="list-style-type: none"> • Quick access to appropriate pastoral provision • Children identified and receiving support 	Included in Education Support Salaries detailed above
To ensure effective provision for all pupil premium children	<ul style="list-style-type: none"> • Target tracker data analysis • Effective provision mapping, analysing individuals' provision and impact. 	Management time

Monitoring

Who	What	When	External Validation
<i>JH (DHT)</i>	<i>Disadvantaged pupil voice</i>	<i>Termly</i>	<i>ECM consultancy</i>
<i>DHT, SLT, HT</i>	<i>Work Scrutiny</i>	<i>Termly</i>	
<i>HT, DHT</i>	<i>Pupil progress meetings</i>	<i>Termly with half termly updates</i>	
Autumn Term Evaluation	Spring Term Evaluation	Final Evaluation <i>Have the intended outcomes been achieved?</i>	