

Great Sankey Primary School 2015-16

Pupil Premium Funding, July 2016 review



In April 2011 the Government introduced the Pupil Premium Grant (PPG) to all schools. This is additional funding for any pupils who have been eligible for free school meals during the last six years; pupils who are looked after by the Local Authority or who are in care and for pupils from families where a parent serves in the Armed Forces. Schools are given the choice of how to use these funds to best meet those pupils' needs.

The Pupil Premium is additional to the main school funding and it will be used by Great Sankey Primary School to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils that need it most.

During the academic year 2015/16 Great Sankey Primary received a total of £51,492. This was for 45 (12%) pupils initially, moving to 50 by the end of Summer term 2016 (14%) who are entitled to benefit from the additional funding during the academic year of 2015/16.

Our aims for Pupil Premium Grant at GSP:

- The PPG will be used to narrow and close the gap between the achievement of these children and their peers.
- GSP will use the additional funding wherever possible, to address any underlying inequalities between those children eligible for PP and others.
- Here at GSP we will endeavour to ensure that the additional funding reaches the children who need it most and that it makes a significant impact on their education and lives.
- The PPG will be used to provide additional educational resources and support to improve the progress and to raise the standard of achievement for these children.

Overview of the School

Number of pupils and pupil premium grant (PPG) received 2015-16	
Total number of pupils on roll	316 (with Nursery 366)
Total number of pupils eligible for PPG	50
Amount of PPG received per pupil (<i>about, one armed forces child income into slightly less</i>)	£300 (service children) £1320 (Ever 6 FSM children) £1900 (Looked after child LAC)
Total amount of PPG received	£51,492

Financial Year 2015-16

Allocation £51,492 (Summer Update)

There is a great deal of consideration taken, in consultation with staff, governors and parents, of the pupils' pupil premium allocation in order to ensure the best impact on the overall outcomes of targeted pupils. A link governor also closely reviews the spending in the best interest of Great Sankey pupils.

Description of Provision	Expenditure
Staffing	£12,452
<i>Teacher intervention and tuition</i>	
Teaching Assistant targeted support	£5,695
Pastoral and Safeguarding Lead	£10,000
<i>Child protection, parental relationships and support, attendance.</i>	
Speech and Language Support	£8,000
Professional Development	£7,208

External consultants, targeted CPD focused on the quality of teaching and learning (maths and reading)	
Specific classroom resources	£3,595
Subsidised educational visits and curriculum enhancement	£3,621
Uniform support	£921
Total	

As a result:

Currently 50 children are in receipt of pupil premium funding as of Summer 2016, this equates to 14% of the school population.

Attendance remains above national and whole school (96.6%) with 97.1% of those children in receipt of pupil premium. Children arriving late currently stands at 2%, slightly above the whole school percentage of 0.8%. Punctuality of one disadvantaged child in Y6 was a concern within the academic year. Evidence is in place of the steps taken to support and address this.

There are no disadvantaged children who were persistent absentees in 2015/16, as a direct result of focused steps taken in particular or support two children within the Y6 cohort.

% of Good Level of Development (GLD) at the end of EYFS:

78% of children in receipt of Pupil Premium (PP) achieved a GLD (7/9 children) (85% achieved by whole cohort).

% of children passing the Y1 Phonic Screening Check:

3 children (15% of Y1) were in receipt of PP and all passed this check, 100% (94% achieved by whole cohort).

% of children achieving ARE+ at end of Key Stage One:

5 children (11% of Y2) were in receipt of PP.

Reading: 2/5 children (40% PP) compared with 80% non PP

Writing: 2/5 (40% PP) compared with 76% non PP

Maths: 4/5 (80% PP) compared with 87% non PP

Case study in place for those children not achieving ARE. One child is equivalent to 20%

% of children achieving ARE+ at end of Key Stage Two:

10 children (21% of Y6) were in receipt of PP.

Reading: 5/10 (50%) compared with 65% non PP

Writing: 6/10 (60%) compared with 86% non PP

Maths: 6/10 (60%) compared with 83% non PP

Spelling, Punctuation and Grammar: 6/10 (60%) compared with 77% non PP

2 of the 10 children with Special Educational Needs, 1 disapplied. One child is equivalent to 10%.

% of children achieving ARE+ in Y1, Y3, Y4 & Y5:

Cohort	Reading (@ARE+)	Writing (@ARE+)	Maths (@ARE+)
Year 1 (3, 1G, 2B)	3 = 100%	2 = 67%	3 = 100%
Year 3 (7, 3G, 4B)	7 = 100%	5 = 71%	7 = 100%
Year 4 (6, 3G, 3B)	3 = 50%	3 = 50%	2 = 33%
Year 5 (7, 4G, 3B)	4 = 57%	5 = 71%	4 = 57%

Foundation Subjects and Disadvantaged Children:

Middle leaders have identified gaps in Foundation Subjects between disadvantage and non-disadvantaged children as identified within their action plans. Focus is being addressed to support across whole rather than just core subjects.

Issues Arising from this Review:

- Small numbers of children across the school make it difficult to pick any real trends.
- The attendance and punctuality of disadvantaged children is positive but will need to continue to be closely monitored again in the next academic year with the Pastoral leader.
- Disadvantaged children in KS2 will need continued additional provision as detailed above to ensure the gap closes further in 2016/17.
- Continued focused provision in EYFS has proven to be effective and will continue to be closely monitored in 2016/17.
- The identification of a teaching support lead for PP in EYFS and KS1 has been successful and will be a whole school approach in 2016/17.
- Provision will be made to close the gap in Foundation subjects also and this will be monitored through Pupil Progress meetings with SLT.

Planned Provision for 2016/17 – Spending of Pupil Premium funding.

- Supporting UKS2 reading and focus on four key strategies to aid in-depth comprehension.
- Supporting Y5 R/W/M with additional qualified teacher and support Summer term 2 2016, Y6 Autumn 2016 and Spring Term 2017 x3 mornings a week.
- Releasing middle leaders from class 3 days a year across school with Autumn term 2016 to work with disadvantaged children across the school to establish the cause for gap in their subject and create a focused action plan and guidance focus for class teacher. Spring term 2017 – middle leaders to assess impact of action plans to date.
- To improve achievement in reading and writing so that all children receiving PP in Y3, 4 and 5 will make at least expected progress and meet National Expectations and some will exceed. Inference support training with consultant for all staff and leadership support.
- To further improve achievement in mathematics so that all children receiving PP will make at least expected progress and some will exceed. Further training for maths lead and TA for supporting mathematics through the Talk for Number Intervention Programme. Further consultant support to plan bespoke maths lessons with Y3 and Y4 (following Y2 and Y1 focus this year), 1 day per term.
- To continue with Early Talk Boost in Nursery with plan to further train staff to Talk Boost (Reception).
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V.J.Briggs
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