

Spelling activities to support your child:

<p><u>Scrambled words</u> Fold a piece of paper into 3 columns. Write the words in the first column, then write them in the second column all jumbled up. Fold the correct answers behind the page and see if a partner can unscramble the words.</p>	<p><u>Air and back spelling</u> Write the word in the air, really big, then really small, saying each letter as it is written. If the word can be sounded out, use the phonemes, if not, use the letter names. Try writing words on each other's backs and see if your partner can say what word you're writing.</p>	<p><u>Acrostic</u> Use your target word to make an acrostic poem with each line beginning with the next letter to spell out the word- it's easier to remember if the poem makes sense! e.g. what: <u>W</u>hile Sam was walking down the path, <u>H</u>e saw a cat that stared, then laughed. <u>A</u> cat that laughs is quite a feature, <u>T</u>ell me, have you seen such a creature?</p>	<p><u>Write a story</u> Write a paragraph/story containing as many words as possible that follow the spelling rule / pattern you are focusing on.</p>
<p><u>Letter Writing</u> Write a letter to a friend, family member, teacher or super hero. Underline the spelling rules that you have focused on in your letter.</p>	<p><u>Colourful words</u> Use two different colours to write your words- one for vowels another for consonants then write them all in one colour.</p>	<p><u>Rainbow writing</u> Write your words over and over, each time on top of the last but in a different colour- create a rainbow word.</p>	<p><u>Graffiti wall</u> Create a graffiti wall, inspired by graffiti artists, draw your target words again and again across a page to create the artwork.</p>
<p><u>Ambidextrous</u> Swap your pen into the hand that you don't usually write with. Now try writing your spellings with that hand.</p>	<p><u>Words within words</u> Write down target words and then see how many other words you can make from the same letters.</p>	<p><u>Words without vowels</u> Write spelling words in a list, replace all the vowels with a line. Can your partner fill in the gaps? (Also could be done without consonants instead, which is easiest?)</p>	<p><u>Make Some Music</u> Write a song or rap that includes your words. Share with a friend or family member.</p>

<p><u>Pyramid power</u></p> <p>Sort a given group of words into a list from easiest to hardest. Write the easiest once in the middle at the top of the page, the next easiest twice underneath, third easiest three times below that etc. so forming a pyramid.</p>	<p><u>Hangman</u></p> <p>Write dashes for the letters of the word. Your partner needs to say letters and guess the word before you complete the stick man.</p>	<p><u>ABC Order</u></p> <p>Write a list of your spellings in alphabetical order. For even greater challenge, can you write them in reverse alphabetical order first?</p>	<p><u>Squiggly / Bubble spelling words</u></p> <p>Write a list of your spelling words twice – once in your regular writing, then in squiggly or bubble letters.</p>
<p><u>Consonant circle</u></p> <p>Write a list of examples of your spellings. Circle all the consonants.</p>	<p><u>Sign your words</u></p> <p>Use sign language finger spelling to sign your words. http://www.unitykid.com/signlanguage.html http://www.british-sign.co.uk/bsl-british-sign-language/fingerspelling-alphabet-charts/</p>	<p><u>UPPER and lower</u></p> <p>Write a list of your spelling words, firstly in UPPERCASE and then in lowercase.</p>	<p><u>Across and down</u></p> <p>Write all of your spelling words across and then down starting with the first letter.</p>
<p><u>Back Writing</u></p> <p>Use your finger to spell your words, one letter at a time on your partners back. Partner has to guess the word.</p>	<p><u>Find your words</u></p> <p>Using your reading book, list as many spellings that follow the rule as possible.</p>	<p><u>Choo- Choo words</u></p> <p>Write the entire list end- to-end as one long word (like a train). Use a different coloured crayon for each word. Eg hopmopstopdrop</p>	<p><u>Connect the dots</u></p> <p>Write your spelling words in dots. Then connect the dots by tracing over them with a coloured pencil. Can you do this with joined up writing?</p>
<p><u>Rhyming words</u></p> <p>Write a list of your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming word can be a nonsense word (as long as it follows the same spelling pattern).</p>	<p><u>Adding my words</u></p> <p>Each letter has a value. Consonants are worth 10 Vowels are worth 5 Find as many spellings that follow the rule / pattern and add up your score.</p>	<p><u>Spelling poem</u></p> <p>Write a poem using several of your spelling words. Underline the words that you use. You can write any style of poem.</p>	<p><u>X words</u></p> <p>Find two target words with the same letter in and then write them so they criss cross.</p>