

Spiritual Moral Social Cultural

SMSC stands for **spiritual, moral, social and cultural** development. All schools in England must show how well their pupils develop in SMSC.

Spiritual

Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

The spiritual development of pupils is shown by their:

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- Sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Use of imagination and creativity in their learning.
- Willingness to reflect on their own experiences.

Moral

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

The moral development of pupils is shown by their:

- Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England.
- Understanding of the consequences of their behaviour and actions.
- Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Social

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

The social development of pupils is shown by their:

- Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.
- Acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Cultural

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

The cultural development of pupils is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others.
- Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.
- Knowledge of Britain's democratic Parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.
- Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.



Calendar of Events

Autumn Term 2017 / 18

Date	Event	SMSC	Objective
4.9.17	Together we learn and grow	Social	Team building, establishing relationships, reinforcing positive mind-set
11.9.17	Twig twisting	Social	Working together, buddy EYFS /KS2
12.9.17	Visions / Ethos	Moral	How do we want to feel / be treated at GSP? Do staff / children feel valued?
	Harvest Festival	Spiritual	Collect food for the homeless / less fortunate. Discuss how lucky we are to have food / shelter.
13.9.17	Prefect Interviews	Social	Application process / interview for Y6 students to work with EYFS children.
18.9.17	Play Leader Training	Social	EYFS play leaders to receive training session around the expectations of their role

28.9.17	Transition Audit	Moral	Carr out Audit to see how effective / purposeful our Transition arrangements have been.
19.10.17	Diwali	Cultural	Lear about a different culture and how this is celebrated.
10.11.17	Armistice Day	Moral	Why do we wear Poppies? What is this day in memory of? What is a white Poppy for?
13.11.17	Peace One Day week	Moral	Tolerance, diversity, celebrating differences.
17.11.17	Children in Need	Moral	Awareness of and fund raising for children less fortunate than us.
20.11.17	Reward Peacemakers	Moral	Children that always go the extra mile to look after others, help their peers.
13.12.17	Nativity	Cultural	Celebration of Christmas.
14.12.17	African Drumming	Cultural	Learn about another culture and their music. Perform to children / families.
15.12.17	Visiting Artist	Social	Team work across Key Stages to produce artwork for school
20.12.17	Reverse Advent	Social	Gather and deliver items for those less fortunate than us in the lead up to Christmas

Spring Term 2017 / 18

Date	Event	SMSC	Objective
15.1.18	Martin Luther King Day	Cultural	Learning about an inspirational leader from another culture.
25.1.18	Safeguarding Spies Meeting	Moral	Meeting with the Junior Safeguarding Team, celebrate their success in our Wise Up application.
1.2.18	Mental Health Awareness	Social	To raise awareness of support across Warrington for Mental Health
7.2.18	Wise Up Award	Social	Celebration of local schools / colleges working to stamp out bullying.
12.2.18	Chinese New Year	Cultural	Learn about another culture and how they celebrate.
9.3.18	Mothering Sunday	Spiritual	Think about what is special about Mum / Nan. How can we help them as they help us?
21.3.18	Colours for Peace	Moral	Commemorating 25 years since the Warrington bombings, working for Peace.