



Parent Survey – Autumn 2020

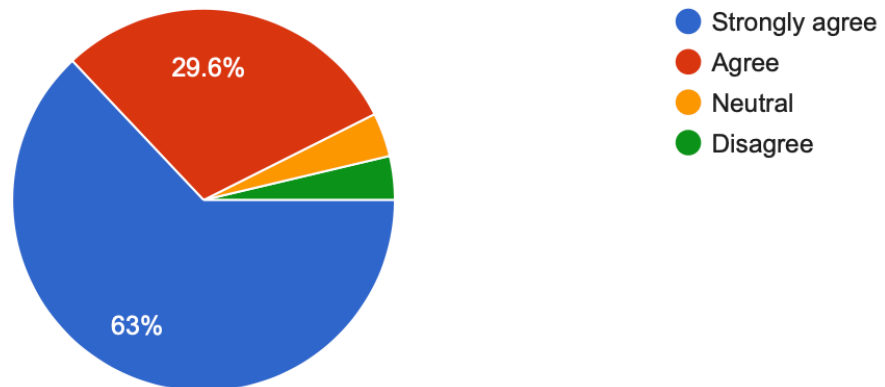
UKS2 Parents' Evenings

Whilst this has not been the start back to the academic year we are usually used to, Great Sankey Primary is committed to ensuring we continue to liaise with parents / carers and listen to their views. It is usually the case that staff would be able to catch up with you daily on the school playgrounds at pick up and drop off times, however due to current restrictions this is more difficult. Following the autumn term parents' evenings in each phase, parent views are collated in a short survey to celebrate the successes and summarise any suggested areas of change.

Please find an overview of responses below:

My child has settled in well to the new school year.

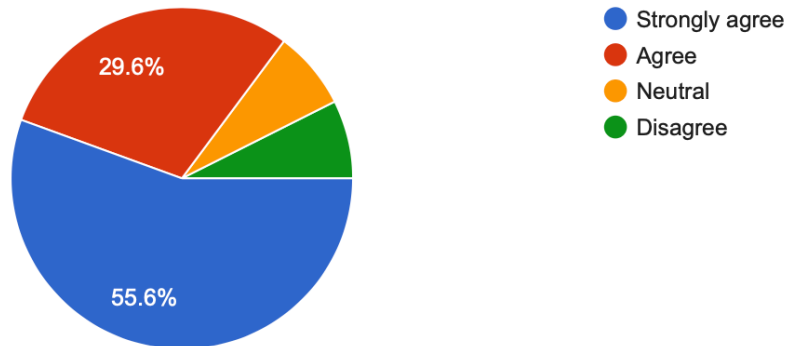
My child has settled in well to the new school year.



Of the parent responses, the vast majority of parents / carers agree or strongly agree that their child / children have settled in well to the new school year. This is fantastic to hear and is testament to the hard work of staff, pupils and families in ensuring that we continue to provide the best experiences for our children. Of the 'neutral' and 'disagree' responses, these account for one child who submitted a response twice. This parent / carer has been spoken to privately and any concerns discussed so that we can move forwards together.

My child is happy in school.

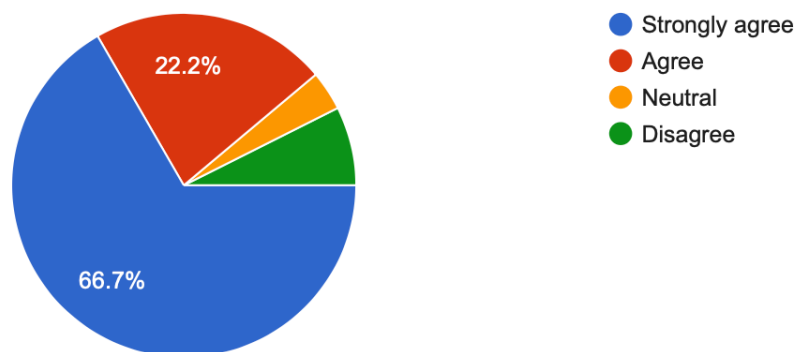
My child is happy in school.



Of the parent responses, the vast majority of parents / carers agree or strongly agree that their children are happy in school. We always say at Great Sankey Primary that when children feel safe and are happy, that is when the learning comes. It is great to see that in so many of the responses, the children are happy and it certainly backs up the atmosphere around school. Of the 'neutral' and 'disagree' responses, these account for one child who submitted a response twice. This parent / carer has been spoken to privately and any concerns discussed so that we can move forwards together.

My child has built positive relationships with their new teacher.

My child has built good relationships with their new teachers.



Of the parent responses, the vast majority of parents / carers agree or strongly agree that their children have built positive relationships with their new teachers. This is excellent to hear as we pride ourselves on the relationships we have in school between all parties. Of the 'disagree' responses, these account for one child who submitted a response twice. This parent / carer has been spoken to privately and any concerns discussed so that we can

move forwards together. Of the 'neutral' response, this has been discussed with the parent to see if there are any ways in which we can further support the relationships between school and the family.

Any other comments:

- Thank you for all the hard work in these difficult times.
- XXX appears to be really enthusiastic about school when he comes home and is really engaged in the school topics and school community and we have noticed how happy XXX is each day. XXX loves his teachers /class and always comes home with a smile on his face which is top our list of importance for XXX. The school/teaching is definitely capturing XXX interest (even if it seems he's not paying attention) because he is so keen to tell us about his learning when he comes home, more this year than ever before. We're really happy that the teachers are so supportive of XXX and have really been encouraging him in school to build his confidence. As parents, we are really happy with how well this year is going for XXX. Thank you to his teachers.
- I am very happy how XXXX has settled in so well. He is doing really well and is enjoying school life.
- Thank you to XXXXX teachers and school staff for making school a happy place where she enjoys learning. Even with current restrictions and challenges it is reassuring to know XXXXX is back enjoying classroom learning. Thank you.
- Thank you for all you're doing in this strange time, XXX has really settled in quickly. Only concerns are if they will catch up enough to not have too much pressure on the children for SATs.
- My child has found coming into this year a little harder than other years with the pressure put on for SATS and the workload of homework I.e this week English, maths book, maths sheets, spellings, spelling online, ttr and reading has been 'recommended'.
- Thank you for all your hard work and support offered to XXXX through these uncertain times.
- We'd like to thank all the staff helping XXXXX to settle in really well after such a long time away. The contact we had with the school during the first lockdown we found very supportive and helpful. You are all doing an amazing job under such difficult circumstances, never without smiles on your faces. XXXX is happy and contented and that is because of the wonderful staff at GSP.

- Thank you for continuing to make him smile!

We are pleased, like you at just how well the children have settled into the new school year and of the relationships, friendships that they have established.

As children move through the school, homework is progressive and there is an expectation in UKS2 that children complete Maths, English, Spelling and Reading homework each week as per our school policy to help ensure they are ready for the expectations of homework and independent study as they get to High School.

Websites and Apps such as Times Table Rockstars and Spelling Frame are not to be seen as additional homework but instead as different approaches to learning spellings etc throughout the week. We recognise that many children utilise technology at home so want to make the revision of basic skills as fun and as engaging as possible for them.

As a school, we try very hard to ensure children do not feel any pressure towards the SATs tests and ensure that children in Year 6 have a full curriculum offer – not just Maths and English. We do, of course, have high expectations of the children but ensure that work is carefully balanced. Bespoke interventions are in place across UKS2 to support children where they may need support but these are short, 20 minute sessions which are timetabled to ensure children still receive a full curriculum offer. Further opportunity to discuss the end of key stage assessments is provided at our assessment evening in the Spring term and Y6 staff are always available for a telephone conversation or socially distanced meeting where appropriate to support.

Thank you for taking the time to respond to the survey – your views and comments are greatly appreciated as we continue to work the best we can in these strange times. As always, your support is hugely appreciated and it is important we continue to work in partnership.