



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Achievement of AFPESS Quality Mark, Gold School Games Award and WASSP Award for 'Promoting Physical Activity and Well-being'. 2. Implementation of the Daily Mile Track and use of timetable and reward system to encourage children to use this daily. 3. Launch of Active Kids, a lunchtime club targeting inactive chn. 4. Healthy Body, Healthy Mind whole school topic fortnight, focusing on experiencing new sports, relaxation techniques and healthy eating. 5. Launch of lunch time play leaders with timetabled activities. 6. Dance CPD and Creative Steps programme which has improved staff subject knowledge, delivery of dance in our school and has encouraged extra-curricular interest in dance. 7. Launch of the Born to Move programme led by Year 6 activators, all teachers and children can access this in school as a 'brain break' or an additional physical activity during the day. Launch day invited parents in to experience the programme and has given parents the opportunity to subscribe and use this with their children at home or at Great Sankey Hub in the community. 8. Retained our Gold status for School Games Award for the second year running. 9. Took an SEN group of children to the 'Road to Tokyo' to participate in the Change4Life activity. 	<ol style="list-style-type: none"> 1. Provide more opportunities for SEN children to participate in competition. 2. To continue to build relationships between the school and the community by investigating in ways to facilitate large group workouts and also regular invitations for parents to participate in Born to Move and other physical activities in the playground. 3. To build in healthy competition in every PE lesson and opportunities outside of PE lessons too. We will use Progressive Sport provision, PE Apprentice and will release PE leads for this. 4. To continue to monitor the teaching and learning of PE lessons to ensure assessment, differentiation and challenge is to a high standard. We will use Progressive Sport provision, PE Apprentice and will release PE leads for this. We will use Matt and Nicole to become mentors for staff and help staff build further independence and lead their own lessons including all of the features of a good PE lesson shared during our staff meeting. 5. To strengthen the quality of extra-curricular activities to allow GSP to enter more competitions confidently by giving Ben more responsibility and ownership of clubs and competitions and continue to run Active Play Through Story Telling. 6. To continue to give children additional opportunities above and beyond their regular day to day experiences by holding experience days again varying the range of activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18000	Date Updated: 28.7.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the opportunities of regular physical activity throughout the school day.	<p>To complete the training of our Born to Move Activators and launch the programme to be used in class as well as small groups of children, to help achieve the 30 minutes a day target. Achieved.</p> <p>Born to Move Activators fully trained now and launch happened in Summer 1 to introduce the programme to parents. They were introduced to the APP and how they can access this outside of school for a small price, allowing children to exercise at home with their parents. Born to Move is being used across the school regularly.</p>	FREE	<p>All children will be achieving 30 minutes of additional physical activity per day.</p> <p>Training of Born to Move Activators completed. The programme has been trialed already in a KS1 and LKS2 classroom as well as at lunchtime. Born to move is used across the school in the classroom as a brain break, a sustained period of exercise and an alternative activity during wet play. The children are familiar with the tracks and the range of exercises covered and their attitude towards this activity is very positive. We have also received positive feedback from parents about children doing this at home.</p>	<p>The Born to Move tracks will be downloaded to school shared drive for permanent use by all teachers. Achieved.</p> <p>Next step is to share with staff during staff meeting on 25/3/19 and implement and monitor its use across the school as a classroom tool as well as a lunchtime club. Achieved.</p> <p>Born to Move is now embedded across the school and all staff aware of how to deliver it.</p> <p>Next Step To investigate a big screen to be erected in the playground to allow big group workouts and also regular invitations for parents to participate.</p>

	<p>Implement the daily mile and ensure timetable is implemented and followed every day. Achieved.</p>	<p>FREE</p> <p>£200 (caps)</p> <p>£375 (sports vouchers)</p>	<p>All children are accessing the daily mile DAILY, with timetables ensuring all children are participating. SLT monitor this during lunch time, as well as the middays.</p> <p>Monitoring - Sports Council have met regularly throughout the term to devise a new rewards system which has just been shared with the whole school. This will reward with sports vouchers, caps etc. as they accumulate more and more laps of the daily mile track.</p> <p>The Reward System is now in place and has encouraged children to participate in more physical activity. We set goals and gave children four levels of achievement:</p> <p>Level 1 – 100 laps (sticker) Level 2 –175 laps (certificate) Level 3 – 325 laps (cap) Level 4 – 500 laps (£5 sports voucher)</p> <p>We had 75 children in KS2 achieve Level 4 as well as 200 children achieve level 3.</p>	<p>Next step for the Daily Mile is to continue to monitor as the new reward system begins, implemented by Sports Council.</p> <p>Achieved.</p>
--	--	--	--	--

	<p>Active Play Through Storytelling training for BH (PE Apprentice) and SF. To be delivered to a KS1 and LKS2 focus group for less active children. Achieved.</p>	<p>FREE</p>	<p>Active Play Through Storytelling has begun to be delivered for the two focus groups in both phases. Positive experiences are being had by children who are less active.</p> <p>The children who have participated are very enthused by this session which has impacted on their participation in PE lessons. We are the only school in Warrington to have run this scheme and we have been asked to provide feedback and photos to be used to help other schools. We may also be presenting this scheme during the PE Conference 2020.</p> <p><u>Additional Supporting Evidence - Monitoring</u> Club, competition and focus group registers have been collected and monitored to keep an eye on activity levels throughout school. This also links with the Children's University points that children collect. Activity levels in extra-curricular activities and competitions has been the best it has ever been at GSP this year.</p>	
--	--	-------------	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				87%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to use our PE apprentice and Progressive Sport coaches to raise the profile of PE and sport across the school.</p> <p>This is intended to continue children's enthusiasm for being physically active and to help them understand the importance of being physically active and living a healthy lifestyle.</p>	<p>To streamline CPD training with Matt Cann from Progressive Sport to focus on improving the delivery of Real PE and fundamental skills for KS1 and KS2. Matt and Nicole will also be involved in the launch of Creative Steps dance. Achieved.</p> <p>Our PE apprentice will this year help in the delivery of PE lessons, receive CPD training in football and dance and be responsible for leading the play leaders scheme. Achieved.</p>	<p>£7059.60</p> <p>£3418.20</p> <p>£4000</p>	<p>Children receiving a wide range of PE lessons, clubs and sporting opportunities to be active and staff receive high level CPD training.</p> <p>Extra-curricular clubs are generally at full capacity due to the high profile of PE in our school and the wide range of activities on offer. Clubs we have been able to offer include football, hockey, rugby, cross country, dance and cross country, all with the help of in house staff and coached.</p> <p>We employed Nicole Vizard a qualified dance coach through Progressive Sport who added to our dance provision and allowed us to offer clubs and gave us the capacity to enter our first ever dance competition.</p>	<p>Children developing leadership skills to enable them to run clubs independently as well as teaching them life skills for high school.</p> <p>Teachers will have the skills, knowledge and resources to deliver all aspects of the PE curriculum confidently and independently.</p> <p>Next Steps To continue with the Progressive Sport provision and PE Apprentice. We will use Matt and Nicole to become mentors for staff and help staff lead their own lessons. We will also be focusing next year on building in healthy competition within lessons and to help strengthen the quality of extra-curricular activities to allow GSP to enter more competitions confidently. To give Ben more responsibility and ownership of clubs and competitions and continue to run Active Play Through Story Telling.</p>

	<p>Experience days at Orford Hub (now at school) which will allow children to experience a variety activities linked with health and wellbeing. Experience day booked and organised for the 25th June for all of KS2 classes. Achieved.</p> <p>We also managed to facilitate this for KS1.</p>	<p>£1125</p>	<p>KS1 children got to experience blind football, bocca, curling, wheelchair basketball and mini makery.</p> <p>KS2 children got to experience hoola hooping, mini makery, yoga, dance and wheelchair basketball.</p> <p>Additional Impact: Gold Award Celebration Event was attended by selected Y6 sports leaders. Achieving this award helped to raise the profile of PE, sports and competitions in our school. This was shared on twitter, on our newsletter and in our assembly and we now need to maintain this for the next 4 years until when we can apply for platinum standard.</p> <p>We were nominated for the 'Promoting Physical Activity and Well-being' award at the WASSP PE Awards and won. This shows the extra lengths our school has gone to in order to raise the profile of PE and ensure that our children are active and healthy.</p>	<p>The profile of PE at GSP will continue to grow and now through the recognition of the awards that we have achieved and the enthusiasm of staff, we will continue to make this subject go from strength to strength at GSP.</p> <p>Next Steps To hold experience days again varying the range of activities children do as it really opens up opportunities as well as allow children to experience disability sports.</p>
--	---	--------------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For all children to experience high quality dance lessons and staff to be upskilled in the delivery of dance.	<p>CPD for all key stages in Creative Steps training programme with Alicia Graham to deliver basic dance fundamentals. Achieved.</p> <p>1:1 CPD for all phases in how to use the Creative Steps scheme and also to learn specific dance techniques and themes through Progressive Sport. Achieved.</p>	£795	<p>All staff will deliver at least one unit of Creative Steps dance by the end of the academic year and feel much more confident in the delivery of dance. Achieved.</p> <p>CPD needs were reviewed and a new PE timetable has been produced in order for the CPD to meet the needs of different teachers.</p> <p>All phases have confidently delivered a unit of Creative Steps Dance and most year groups performed their finished piece in front of an audience. The dance club entered their first dance competition which was an amazing experience for all children involved. A performance was also held at the end of the Dance Club at our school for parents of the children involved. This was a huge celebration and the confidence and enthusiasm of the children shone through with some of the children dancing solo or in duets.</p>	<p>Creative Steps dance will be taught as part of the curriculum to a high standard.</p> <p>Next Steps To start the preparation for the dance competition earlier in order to give the children more confidence when performing.</p> <p>To continue to use Nicole as a mentor for staff in the delivery of dance.</p> <p>To monitor the delivery of Creative Steps Dance.</p>

<p>Develop a whole school progressive knowledge, skills and vocabulary PE document to assist staff in the planning, expectations at the end of each phase and assessment throughout school.</p>	<p>Roll out of knowledge, skills and vocabulary PE document to all staff and monitor its use with an expectation of it being used for planning assessment. CPD has been had with regard to curriculum vision and support materials (Chris Quigley) have been shared to help support the creation of the new document. JH has looked at the support materials and trialled assessing LKS2 as a phase using them. Partly achieved due to change in whole school plan.</p> <p>To subscribe to 'Jasmine' a complete online resource for Real PE. Not achieved yet.</p>	<p>£400</p>	<p>Staff can confidently assess PE and record it in a standardised document. Partly achieved due to change in whole school plan.</p> <p>As a whole school, the assessment of foundation subjects has been in a trial period and it has now been decided that foundation subjects (PE) do not need to be recorded on a spreadsheet/standardized document. PE leads delivered a presentation to staff following monitoring of PE, including staff and pupil voice. Staff were also shown how PE is to be monitored and assessed and moving forward and what we will be looking for in terms of the delivery of a high level PE lesson. The staff and pupil feedback was very positive.</p>	<p>Next Step –Continue to monitor and adapt CPD. Monitoring of lessons in Summer Term to monitor effectiveness of CPD and sustainability.</p> <p>Next Step – Look at support materials to support in creating the final planning and assessment document. Further support and CPD to be had in Spring 2/Summer term with regard to assessment from SLT. Introduce what has been done so far with staff during 25th March staff meeting and share the expectation that the new document is used to plan and assess in Summer term to pilot.</p> <p>Next Step – Assess budget for 'Jasmine' PE tool.</p> <p>To monitor and assess quality of PE lessons being delivered.</p>
---	--	-------------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce new clubs and also provide opportunities to try new sports and activities throughout the year.	<p>Taekwondo taster session for all children and a new club to be launched on a Wednesday which each key stage will have an opportunity to try. KS1 and LKS2 have already taken part or are currently taking part in the club. UKS2 in Summer. Achieved.</p> <p>Linking in with our CPD, a new dance club will commence in the Autumn term. Achieved.</p> <p>Basketball taster sessions to be delivered to all children. Achieved.</p> <p>During our Health and Wellbeing topic, children will have the chance to try a range of physical and well-being activities. Achieved.</p>	£400	<p>Number of children participating in an extracurricular clubs will increase from previous year.</p> <p>Extra-curricular clubs are generally at full capacity due to the high profile of PE in our school and the wide range of activities on offer.</p> <p>We have managed to enter and reach the next round of the 'Great British Dance Off' competition which our KS2 club members will be performing at on 25th April.</p> <p>We have created links with local clubs in the community. Netball (Ball Hall), Taekwondo, Warrington Wolves Rugby and have pupils and past pupils playing for these clubs outside of school.</p> <p>Monitoring - club, competition and focus group registers have been collected and monitored to keep an eye on activity levels throughout school. This also links with the Children's University points that</p>	<p>We have a whole school approach to extracurricular clubs and enrichment opportunities which is coordinated by a member of SLT to ensure it grows year on year.</p> <p>Next Steps In line with our intention to improve competition in our PE we are going to run clubs for a longer duration and organise more local competitions to give the children more opportunities to compete. Ben is going to start with an indoor athletics tournament which is held in the Autumn term and he is also going to be responsible for an all year round football team. Matt will do the same for rugby.</p>

			children collect. Rounders Club introduced in the summer term as well as tennis in preparation for our 'Road to Tokyo' Festival. During this festival we won silver in the tennis.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of opportunities for children to compete in competitions. Retain our school games Gold mark to monitor and drive competitive sports.	SEN ability day with provided competitive pathways. Change4Life group to 'Road to Tokyo' competition instead. Achieved. Penketh Primary League Competitions. Achieved. Progressive Sports Multi Sports Competition. Achieved. Warrington Schools Sports Festival 'Road to Tokyo' Achieved. Walton Gardens Cross Country League. Achieved. School Games competitions. Achieved.	£70 £70 £70	Achieve Gold status due to increased participation in competitive sport. Achieved. We have already competed in primary leagues for netball, football, tag-rugby. We have competed in School Games recognized activities too such as: sportshall athletics competition (entered 2 teams) and high 5 netball competition. We have also taken part in cross country competitions. We have a dance competition coming up on 25 th April and the annual WASSP multi-activity competition in the Summer. UKS2 children competed in 'Road to Tokyo' where 60 children competed in athletics,	Next Steps Established annual calendar of competition in order to plan clubs to enable us to prepare better for competition. As mentioned earlier, to introduce more competitive opportunities within every PE lesson.

			<p>orienteering and tennis with 750 children in total. We won silver in the tennis and also won the first heat of the orienteering.</p> <p>Years 2 & 3 competed in the Bradshaw Lane Cross Country Relays with 16 children competing. Our Year 2 boys team won the silver medal.</p>	
--	--	--	--	--