



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Achievement of AFPESS Quality Mark, Gold School Games Award and winners of the WASSP Award for 'Promoting Physical Activity and Well-being'. 2. Implementation of the Daily Mile across all phases with reward system for achieving various milestones. 80 children completed over 500 laps. 3. Launch of Active Kids, a lunchtime club targeting inactive children. 4. Healthy Body, Healthy Mind whole school topic fortnight, focusing on experiencing new sports, relaxation techniques and healthy eating. 5. Dance CPD and the launch of 'Creative Steps' dance programme which has improved staff subject knowledge, delivery of dance in our school and enabled us to enter our first dance competition. 6. Launch of the Born to Move programme led by Year 6 activators, all teachers and children can access this in school as a 'brain break' or an additional physical activity during the day. Launch day invited parents in to experience the programme and has given parents the opportunity to subscribe and use this with their children at home or at Great Sankey Hub in the community. 7. Our SEN children got to experience competition at the 'Road to Tokyo' festival and participated in the Change4Life activity. 8. Active lessons are happening across all phases, with teachers making use of the 'Teach Active' resources provided for English and Maths lessons. 	<ol style="list-style-type: none"> 1. To develop our PE Apprentice to be able to have more responsibility and lead several areas of PE and initiatives. 2. To use Matt and Nicole as mentors for staff and help staff build further independence and lead their own lessons. 3. Improve monitoring of Teaching and Learning and support assessment through the use of a PE iPad and our new #sankeysports on Twitter to have a permanent record of progression in PE. 4. Introduce Jasmine Real PE online resource as a planning tool to help staff in the delivery of Real PE. 5. Provide further opportunities for SEN children to participate in competition.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18000	Date Updated: 15.5.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children are given 15 minutes every day to run the daily mile to improve fitness and impact on learning behaviour in class.</p> <p>Born to Move is available as morning starters / lunchtime indoor / outdoor for children to exercise for an extra 15 minutes a day. It's a fun way to exercise in a group, improve fitness and is an alternative to inactive options during free time.</p>	<p>To ensure the timetable for the daily mile is adhered to and there is a clear recording system and incentive scheme in place.</p> <p>Born to Move drop in is available every Friday in Maple Tree class, on in every classroom as a wet play option and weather permitting.</p>	<p>£750</p> <p>Spending so far:</p> <p>Medals: £60 Stickers: £30</p>	<p>All children across all phases participate in the Daily Mile every day during their allotted time on the timetable. All laps are recorded using an Excel Spreadsheet to total scores and to indicate when a child has reached the different rewards. Born to move is being used in most classes regularly, but needs to be promoted in order for its use to be more consistent.</p> <p>Most children have achieved the first reward of a Daily Mile sticker and some are beginning to achieve the next reward, which is a medal. More usage of Born to Move in classes and also a regular lunchtime club has been set up by Mrs Franklin and the Born To Move Activators. The training modules for the BTM activators had just commenced when we went into lockdown.</p> <p>Due to the Pandemic, children have not been able to record and do their Daily Mile to earn their rewards. In order to continue to promote at least 30 minutes of physical activity a day in school, we have provided at home challenges with a range of activities from dance, physical skills, OAA through Progressive Sport, School Games, Ortelius Outdoor Learning and Adventure. We have also shared online platforms and videos with adults, which are free during the Pandemic, such as Born to Move, PE with Joe Wicks, Real PE and many more. We have had feedback to tell us that our school's usage of Real PE online is high and lots of photo and video evidence of children still achieving their one hour of exercise a day.</p>	<p>The recording tools for the Daily Mile are sustainable and will continue to be used in the future. The momentum of this initiative is kept alive by rewards being given and children being praised for their achievements in assemblies.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> - To continue to ensure that we offer a range of activities and online platforms for children to access to keep active during the Pandemic. - To involve Ben the PE Apprentice to take lead of the PE Twitter account and to promote some sort of physical activity daily. - To develop some sort of competition between classes, to encourage more participation at home.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	
To provide the best equipment, increase the range of PE resources and replace any broken or missing pieces of equipment to ensure high quality PE lessons are delivered and children gain skills using equipment.	Collect a vault and springboard for gymnastics that have been donated by the high school.	FREE	Vault and springboard collected and have already been used in our gymnastics after school club and during lessons allowing us to provide more opportunities to develop different skills during lessons and also to challenge those higher attainers during clubs and lessons. An audit was done of the PE cupboard and some equipment has been ordered. This needs to be done again in Spring.	By auditing and choosing good quality equipment that is needed and will be used regularly will sustain our ability to teach a wide range of activities suited to our PE curriculum. The new Kit system will allow us to keep track of kit and keep it in good shape. Teach Active is a yearly subscription, but allows you to download resources which can be used over and over again. Staff are now upskilled in using Teach Active and delivering active cross curricular lessons. Next Steps: - Another audit against the new Long Term Plan and the needs of the Real PE scheme and Dance scheme. - Sports kits and kit bags still to be ordered. Delay due to pandemic. - To make sure that all classes are providing ideas from Teach Active of how to do some of the home learning lessons as active lessons.
To invest in more school sports kit to ensure we look smart and the profile of PE at GSP is raised when we compete in sports competitions.	To audit the PE cupboard and sports equipment and order / replace as required.	£1075	Teach Active renewed and all teachers have a login to this website. Staff meeting was given (along with Real PE training) to reintroduce teachers to this scheme and demonstrate how it works in class with videos and pictures from classes who have been using it. During Stay and Learn some classes demonstrated an active lesson to parents.	
To develop cross curricular links between Physical Activity and Maths and English to develop whole school improvement in these areas as well as another opportunity for children to increase physical activity.	SF to order 22 red and white sports kits and kit bags from Touchline with a stricter monitoring system in place for tracking borrowing and returning of kit.	£300	Evidence from monitoring on the Twitter account and #sankeysports that cross curricular learning is taking place and most classes provide regular active lessons throughout the week. See monitoring documents. We also managed to acquire more sports kit free of charge through the Aldi voucher scheme so did not need to purchase any. We still need to source kit bags to ensure better safekeeping of our new kits. (We also were given another sports kit by last Year's Year 6 as a leaving present!)	
	To order Teach Active subscription and deliver staff meeting to all staff.	£945	During the pandemic, some classes have been providing ideas for active teaching during home learning, especially through morning challenges, maths and English. E.g. KS1 had to hop around their houses as kangaroos and then make a list of verbs to describe how they moved! Key Worker children in school have done lots of learning in the playground, using chalk for maths and art.	
		Spending so far: Teach Active subscription: £945		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 68%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To use Matt and Nicole as mentors for staff and help staff build further independence and lead their own lessons, which will ensure current as well as future children have competent, confident teachers and high level of PE education.</p> <p>Introduce Jasmine Real PE online resource to support the teaching and learning of fundamental skills.</p> <p>Improve monitoring of Teaching and Learning and support assessment through the use of a PE iPad to have a permanent record of progression in PE. This will be motivating for children to show how they have progressed and also 'perform' for the camera at their highest level.</p> <p>Continue with WASSP and Creative Steps subscriptions to provide high quality resources and support for the teaching of PE.</p>	<p>Matt and Nicole to team teach with teachers initially with the intention being at the end of the unit the teacher is delivering the entire lesson independently.</p> <p>Teachers can plan their own Real PE lessons using Jasmine.</p> <p>iPad to be purchased for sole use of PE lessons and to take to competitions. Each class will have a folder to record / video progress in their PE lessons and also tweet pictures on the GSPprimary Sports page. It can also be taken to competitions to record achievements.</p> <p>WASSP Subscription.</p> <p>Creative Steps</p>	<p>(36 weeks x £247) £8910</p> <p>£245</p> <p>£700 Spending so far: Prog. S: £3663 (Aut 2, Spr 1) Jasmine: £245 iPad: 350 WASSP: £2200 Creative S: £175</p> <p>£2200</p> <p>£175</p>	<p>CPD happening successfully, teachers are beginning to lead more of the lesson and are using the mentors to improve specific parts of their practice e.g. supporting higher ability. Jasmine has been introduced and training has been delivered. WASSP PE subject leader day attended, key messages received. Creative steps subscription updated and mentor is supporting this being used across different phases. Monitoring shows it is being used successfully and has upskilled our delivery of dance.</p> <p>Monitoring demonstrates that CPD has had a positive impact on the confidence, subject knowledge and teaching strategies in PE across the whole school. See monitoring reports. Jasmine has been used consistently by teachers with the support of mentors, subject leaders and PE Apprentice. iPad has arrived and is being used by PE apprentice to monitor children's progress and subject coverage. This is a very positive monitoring tool and has made it much easier for subject leaders to track the progress of PE across the whole school. See monitoring report.</p> <p>We have provided at home challenges with a range of activities from dance, physical skills, OAA through Progressive Sport, School Games, Ortelius Outdoor Learning and Adventure. We have also shared online platforms and videos with adults which are free during the Pandemic, such as Born to Move, PE with Joe Wicks, Real PE and many more. We have had feedback to tell us that our school's usage of Real PE online is high. During Mental Health Week Progressive Sport also provided activities and resources for Years 5 / 6 to use at home</p>	<p>CPD is targeted at teachers leading sessions, so that it is sustainable and they are upskilled. The new iPad purchased is now a sustainable way of monitoring.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Healthy Body Healthy Mind event to provide a broad range of sports and activities through experience days and guest visitors to allow children to experience a wide variety of sporting events.</p> <p>To invite an Olympic athlete in to inspire the children and lead a fitness circuit for each phase. This will also allow us to raise funds to buy further sports equipment.</p> <p>Hoops for health – Phoenix professional basketball team to coach UKS2 and delivery workshops in healthy eating and healthy lifestyle to improve overall knowledge about wellbeing.</p>	<p>To book a Livewire experience day where the children can experience activities i.e. yoga, dance, hula hooping, wheelchair sports, swimming.</p> <p>To book Olympic athlete visit.</p> <p>To book Hoops for Health</p>	<p>£2000</p> <p>£300</p>	<p>Cancelled due to pandemic</p> <p>Cancelled due to pandemic</p> <p>Cancelled due to pandemic</p> <p>Although lots of our scheduled events have been cancelled we did have tennis coaching taster sessions for all KS1 children in the Spring Term.</p>	<p>Next Steps:</p> <p>- Look to organise these types of events once it is safe to do so.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide more opportunities for all children, including SEN children to participate in competition to prepare them for high school and competitive sports as they get older.</p> <p>To arrange more competitions with local schools for netball and football matches. (See above.)</p> <p>coaches</p> <p>entrance fees</p>	<p>To enter 'Road to Toyko' as soon as it is advertised to ensure more children get the opportunity to compete.</p> <p>PE Apprentice to be tasked with contacting TCAT schools initially to organise matches.</p>	£400	<p>Cancelled due to pandemic</p> <p>In Autumn term, Year 5 and 6 took part in the Penketh High School Primary League for Netball and Tag Rugby. The netball team also played a friendly against Barrowhall. The Cross Country Team competed in the Walton Gardens Junior Winter League and our boys team finished 3rd overall.</p> <p>In Spring term, year 5 and 6 took part in Penketh High School Primary League for Football.</p> <p>Other events including the Great Big Dance Off were cancelled due to pandemic. Our PE Apprentice had also managed to provisionally organise a friendly football match with another school in our TCAT which has had to be cancelled.</p>	<p>We now have set competitions that we attend annually and this helps organise which clubs we provide to allow children to be prepared for this. It is becoming more sustainable due to more organisation and preparation.</p> <p>Next Steps:</p> <p>- PE Apprentice to organise more friendly games against local school and TCAT schools when it is safe to do so.</p>